

Kindergarten Newsletter

Nursery

Language

- Patterns / Curves: Children learnt to draw different curves (Upward curve, downward curve, curve towards right, and curve towards Left)
- Story Reader: Bibi's Animal Book, Babu and the Mango tree.
- Other stories read: The Elephant and the Ant.



Fine Motor Activities

- Picking pulses with tweezers.
- Dropper activity.
- Folding napkins.
- Lock and Key.
- Tracing patterns in the tray with ragi using a paint brush.



Gross Motor Activities

- Jumping on parallel lines.
- Animal walk.
- Pick and drop activities.
- Clear the mess (Sweeping).



Math

- Primary Colours: Teacher taught the Primary Colours (Red, Blue and Yellow) using Montessori Material - Colour Tablets.
- Shapes: Square, Triangle, Circle and Rectangle.

EVS:

- **My Family:** Teacher helped the children understand about the family and also name their family members.
- **Around My House:** The teacher taught children about various rooms in the house and also encouraged the children to speak about things they can find in and around their house through Show and Tell activity.
- **Animals:** Children learnt about a few animals (cat, dog, cow, etc) and their habitats, babies and the food they eat.
- **Trees and Plants:** Children learnt about various trees and their importance by exploring nature and also through various pictures.



Rhyme Time

**Old McDonalds...
I Love you...
2 little Dicky birds
Trees rhyme
My Family**

Activities for the month:

- Family photo frame.
- Making a broom.
- Cat mask.
- Stick puppet of cow.
- Matching game (Matching Animals with the Food they eat).
- Tree imprint (Leaf Printing creating a Tree picture).





LKG

Language

- Story Reader – The Park and Show & Tell day
- Letters and sounds of n,a,m,p,s – Children did activities, said words and drew pictures that begin with these sounds
- Vocabulary Words – Reinforcement of words done in the month of July

Number

- Recognition of numbers from 1 to 10 through multiple activities
- Counting 1 to 30 orally
- Tracing sand paper numerals
- Number to quantity association 1 to 10

E.V.S

Theme for the month: Rooms in the school

Children visited the school library, they understood that the person who takes care of the library is called the Librarian. They enjoyed choosing what they liked to read from an array of books.

Rhyme Time:

2 little dicky birds

Teddy bear....

Row Row Row

Popcorn in the Pot....

Head, Shoulders. Knees and toes



Language

- Story reader – Will the Boat Float? and A colourful Day
- Introduction to 'sh' sound
- Introduction to R blends – br, cr, dr, fr, gr, pr, tr
- Vocabulary Words:

Will the Boat float? : all, get, now, out, wet, go, cow, pig, here, into, say, must, city, boat, will, next, float, sink, jump, cross, river, small, water

A Colourful Day: did, into, out, run, see, red, pink, come, car, brown, turn, who, there, they, pick, yellow, orange, green, water, blue, choose, brother, spray, throw, gate, sweet, where, aim, grandma, grandpa



Number

- Number to quantity association from 20 to 100 using counting by tens method
- Introduction to number names 11 to 20

E.V.S :

Well being and hygiene:

The teacher spoke to the children about the importance of hygiene. Various activities related to hygiene were done in class.

Brushing teeth activity – Children brought their toothbrush from home to learn the right way of brushing their teeth.

Children made clean and dirty hands. They used chart paper cutouts of their hands and made germs using paint on one of the hand cutouts to show dirty hands.

Well being:

Children were taught an important lesson on Good Touch and Bad Touch. Children were made aware of how to stay safe from strangers that make them uncomfortable.

They were taught the 3 things they must follow in case they feel uncomfortable or unsafe around a person

- 1. Yell ‘DON’T TOUCH ME!’ as loud as possible.**
- 2. Run away from that person as fast as you can**
- 3. Go to the SAFE person, either parents or teacher.**

Rhyme Time

- Wash wash wash your hands....
- Brush Brush Brush your teeth...
- I have feelings so do you.....
- O-N-E says One.....
- E-L-E-V-E-N.....that's how you spell 11



Independence Day

Our children were made aware of how India got its independence through story telling sessions and videos. They enjoyed doing craft activities to celebrate Independence Day. Lower kindergarten children made the national bird, peacock. They used paint and stem of plantain to create the feathers of the peacock. They also drew and coloured the national symbols. Upper kindergarten children made a tricoloured bird that signifies freedom. After weeks of practice, our Kindergarten children got an opportunity to perform on 15th of August, Independence Day programme.





ISA – International School Awards

This month our kindergarten children got the opportunity to explore beyond their national boundaries. Children were introduced to the different countries and their traditional folk dance forms. The countries the children were representing were Ireland, India, Ukraine and Srilanka. As a part of the experience children made the traditional head gear, props and costumes. They wore their costumes and headgear and held their props while dancing to the traditional folk music. Children also made booklets to learn more about the dance, the costumes and the culture of the country they are representing. They had immense fun during this learning process.





Upcoming Events in September

5th – Teachers Day (Half Day)

11th – Holiday

14th – ISA show and Open House Day