

### Nursery

#### Language:

Revision of lines, strokes and curves. The teacher helped the children trace the patterns in the salt tray and sand tray. They made the patterns with play dough and also learned through various activities like sequencing the patterns, walking on the patterns, etc.

Story Reader: Revision of Bibi and Bunny and Bibi's Animal. Other stories: Babu's play time and Tippie, the Dump Truck

#### **Fine motor Activities:**

- \* Rubber band play
- \* Weaving foam strips
- Colour sorting
- \* Colour mixing
- \* Squeezing the bottle
- \* Sifting balls from water

#### **Rhyme Time:**

1, 2, 3, 4, 5 – Once I caught a fish alive.... 1 little, 2 little, 3 little Indians..... Popcorn in the pot.... This old man, he played one...





#### **Gross motor Activities:**

- \* Transport play on different patterns
- \* Rolling and kicking the ball
- \* Throwing and catching the ball
- \* Balancing the ball on chart paper

#### **Number: Pre-math concept**

Big and Small: Children learned to differentiate between Big and Small through various activities.

Teacher helped the children identify and write the numerals 1 and 2. They also associated the numerals with the quantity through various activities.





#### **E.V.S – Themes for the Month**

#### Land Transport:

Children learned the basic land transport that they see on a daily basis. They also learned about the safety rules and sign boards through pretend play.

#### **My Friends:**

The teacher helped them explore ways to interact with peers and also understand the importance of sharing and caring.

#### **Activities for the Month:**

- \* Making a card for a friend
- \* Zebra cross painting
- \* Colour mixing with friends
- \* Crafts to reinforce the numeral '2'















## <u>LKG</u>

#### Language:

 Letters written – n, a, m, p, s, t, c, h, b, g, l, d
 Story reader – Ritu and her Family Show & Tell Day Buntu and the Bird

Family words
'at' – cat, bat, hat, mat, rat
'ap' – tap, map, gap, lap, nap
'an' – can, fan, man, ran, pan



#### Number:

- \* Association of quantities with symbols 1 to 10
- \* Written numbers 1 to 8

Children were presented the short bead stair and spindle box (Montessori materials) to reinforce the numbers to quantity association.

Shapes- Children created pictures such as flowers, caterpillar, bat, etc using Metal Insets (Montessori Material).

#### **E.V.S: Theme of the Month**

#### **Family:**

Children brought their family photos for show and tell and spoke a few lines about their family members.

#### **Plants and Vegetables:**

Activities – Germination of seeds – Children made sprouts with green gram and white chickpeas. They got an opportunity to sell their sprouts to the parents too. As a part of the plant theme children were introduced to an activity where they have to match the dry leaves to the fresh leaf. Children thoroughly enjoyed this activity. Children learned about various vegetables and as a part of the activity they did vegetable printing on cloth and paper.



#### **Rhymes Time:**

- \* The Farmer plants the seed....
- \* Tomatoes are Red....
- \* Shapes song...
- \* Pretty flowers....
- \* Mommy takes good care of me....



# <u>UKG</u>

#### Language:

- \* Introduction to Story readers A Colourful Day & Varsha the Firefighter
- \* Vocabulary words introduced:
- 1. A Colourful Day did, into, out, run, see, red, pink, come, car, brown, turn, who, there, they, pick, yellow, orange, green, water, blue, choose, brother, spray, throw, gate, sweet, aim, where, grandma, grandpa
- 2. Varsha the Firefighter bed, dad, toy, big, up, now, go, be, put, out, help, look, show, will, meet, fire, back, hose, must, want, four, fast, ride, loud, helmet, ladder, heavy ,siren, market
- \* Introduction to S-Blends sc, sm, sn, sk, sp, st, sw

sc- scan, scar, scare, scoop sm- small, smell, smart, smooth, smash sn- snake, snow, snap, snail, sneeze sk- sky, skate, skid, skit, skill sp – spoon, spill, spell, spy, speak st- stamp, stop, stay, stick, steps sw- swing, swan, sweet, swim

\* Revision of L- blends, R- blends, diagraphs 'sh' and 'ch'

#### Number:

- Revision of Number names 11 to 20
- Introduction to Days of the Week
- \* Introduction to Months of the Year
- \* Association of quantities to numerals from 50 to 100

#### **Rhyme time:**

Daddy is my special friend... Mommy takes good care of me.... Family song Community helper song Mr Grocer had a store

#### **E.V.S – Theme for the Month**

**My Family** – The teacher helped the children understand the importance of one's Family. Children spoke about their family and discussed about the number of people in their home. This led to the discussion about 'small family' and 'big family'.

**Community Helpers** – Children were intrigued by the word Community helper and were curious to know what it meant. Teacher discussed the different community helpers and how they help society. The teacher asked riddles about community helpers in class to see whether the children were able to guess the community helpers.

**Plants**: As a part of the theme children had sown the seeds of plants such as ladies finger, tomato, green chilli, coriander spinach and amaranths the previous month. They were very excited to harvest the plants they had sowed. Children got the opportunity to take a few green leafy vegetables back home to show their parents.

#### **Activities:**

**Family craft-** Children drew their family members in individual rectangular chart papers which they tied to a triangular chart cut out. This activity helped them understand whether they have a big or small family.

**Stethoscope** – Children made stethoscope using thread and straws.

















### **ISA Culmination:**

During the process of ISA, children had the opportunity to learn about the culture, folk dance form and attire of different countries. They showcased all that they learned during these three weeks on 14<sup>th</sup> of September. LKG children demonstrated the different activities to their parents in class and also helped the parents do the same. They also performed the folk dance form, Bihu from Assam.

UKG children introduced different folk dances such as Hopak from Ukraine, Kandyan from Srilanka and Barn dance from Ireland. Children wore the costumes and headgear that were prepared by them for the performance. Parents were delighted to see their children perform.







<u>Upcomíng Holídays and Celebratíons</u> Dushera Holídays – 02<sup>nd</sup> October to 13<sup>th</sup> October Díwalí Carníval - 19<sup>th</sup> October Díwalí Holídays – 26<sup>th</sup> October to 03<sup>rd</sup> November