

<u>Newsletter</u> January 2020

Nursery

Language:

- © Introduction to Mm, Nn, Cc, Dd, Pp, Bb, Zz
- Solution Section Section 2018 Section 201
- © Tactile materials such as sand paper alphabets and tracing on ragi helped in the improvement of pre writing skills.
- Story Reader Babu Goes to the Market





Fine motor activities:

- © Inserting fryums into the narrow bottle
- © Picking objects using chopsticks

Gross Motor activities:

- [©] Balancing the ball on a plate
- [©] Dusting bits of paper into shape boxes using a tooth brush
- [©] Passing the ball backwards



Other Theme based activities done:

- [©] Painting a picture of a mango using sponge
- © Decorating cards for Pongal using grains
- My Dog Recreating the feeling of fur by sticking bits of woollen thread
- © Eyes on the Ant
- © Life cycle of a butterfly
- Threading beads to recreate the 8 tentacles of an Octopus (Number activity)
- [©] Making a bouquet of 9 flowers (Number activity)







E.V.S:

Fruits:

Children learned about various fruits through art activities, rhymes and games. Kids were encouraged to talk about their favourite fruit. Children were asked to bring their favourite fruit for "Fruit Salad Day". They thoroughly enjoyed exploring and tasting different types of fruits.

<u>Air Transport:</u>

Children learned about the different modes of air transport through flashcards and videos. Children were excited to make helicopters using ice-cream sticks and chart paper.

Pets:

The kids were made aware of the animals one can keep as pets. They learned about the kind of food they eat, how to take care of them and also their features. They had the opportunity to pet a few animals as we had a few animal visitors such as dog, rabbits and lambs in school.

Insects:

The teacher introduced them to various insects and bugs through flash cards and videos. They were also taken out to observe and find insects around them. They also learned about the life cycle of the butterfly through an art activity.











Pre-math Concepts:

Few and Many:

Children did hands on activities do be able to understand and differentiate 'Few' and 'Many. This concept was reinforced through worksheets.

Math:

Introduction to number 8 and 9 & Concept of Zero:

Children did various counting and craft activities to recognise and write the numerals 8 and 9. They also learned to associate the numerals with the quantity.

With the help of the Montessori material 'Spindle Box', the teacher was easily able to help them understand the concept of 'Zero'. This was reinforced through various activities and games.

Rhymes: I am little air plane.... Butterfly, Butterfly.... Little miss Muffet.... I am a little insect....













LKG (Lower Kindergarten)

Language:

- ◎ Family words it, in, id, ot, od, op.
- Story Readers- If I were smaller & Mr Sheep's Party
- © Vocabulary words:

<u>If I were smaller</u>: if, were, fly, march, with, ant, hop, ride, bee, swim, fish, leap, frog, chat, drink, would, smaller, honey, warm, crawl, snail, sleep, grasshopper, ladybird, wriggle, cricket, butterfly <u>Mr</u>. Sheep's Party: all, party, there, too, uncle, kept, saying, oink, cycled, took, saw, enter, no, one, now, guess, who, which, these, mine, gentle, playful, giant, motor, shiny, pink, animals, sheep, cow, calf, goat, pig, piglet, dog, duck, donkey, crow, hen, chicken, horse, car, train, hot air balloon, cycle, motor boat, bus, bullock cart, horseback, vehicles, drove, landed, cycled, zoomed, rode.



Math:

- Sorting, More/less, Tall/short, Heavy/light.
- Activities based on the concepts such as talking about the balance used by vendors, etc.





<u>E.V.S:</u> <u>Theme of the month: Animals</u>

Rhymes:

Pretty flowers....

Kookaburra... Bingo song...

Ants go marching...

Bees on the flower goes...

Bear went over the Mountain...

Down in the jungle where nobody goes...

Children learned about different kinds of animals like land, water and air borne animals. They are also able to name domestic and wild animals. Children were asked to talk about their favourite animal. They also enacted the animal they like by wearing a mask. The teacher introduced different kinds of insects in the environment and as a part of the theme they made 'Origami Grasshopper'.























<u>UKG (Upper Kindergarten)</u>

Language:

- © Introduction to words that has the 'ing' sound
- © Story readers Animals of Africa & The Magic Tree
- © Reading and Comprehension of simple passages
- © Reading and writing Family Words 'um', 'ud'
- [©] Writing Opposites
- [©] Revision of Anagrams
- Vocabulary words introduced –
 <u>Animals of Africa</u>: look, four, sleep, them, under, brown, have, seen, zebra, lion, want, shy, mane, bush, fruit, grass, spot, grey, which, leaves, gentle, Africa, gorilla, river
 <u>The Magic Tree</u>: one, will, have, now, pot, sun, dig, we, may, from, lot, fall, take, yet, tree, seed, stem, leaf ,tall, move, grow, under,

sway, fruit, plant, magic, remove, wish, strong, water, small



Arithmetic:

- © Introduction to the concept of Patterns through simple activities
- [©] Introduction to the concept of Thick and Thin





E.V.S:

Theme of the Month: Animals and Transport

© <u>Animals:</u>

Children learned about the animals and their sounds and young ones. They were made aware of the importance of having animals in our environment and how they play a major role in keeping the balance of our eco system. They also enjoyed listening to the sounds of different animals. Games related to animal's sound and what they are called were played in class. Children also realised that each animal's young one were called with a different name.

Animal	Homes
Bee	Hive
Lion	Den
Birds	Nest
Ant	Anthill
Cow	Shed
Horse	Stable
Hen	Coop
Pig	Sty

Animal	Young ones
Dog	Puppy
Hen	Chick
Cat	Kitten
Lion	Cub
Bear	Cub
Tiger	Cub
Cow	Calf
Elephant	Calf
Monkey	Infant
Horse	Foal
Deer	Fawn
Kangaroo	Joey



Transport:

Children learned about the different modes of transportation and their use. They enjoyed learning the safety and traffic rules one must follow when one is a pedestrian and when inside a car.

Children were made aware of the special/ emergency vehicles such as ambulance, fire truck and police car.

Activities done:

- [©] Birds nest consisting of egg and chick using brown paper bag, dry grass and chart paper.
- S As a part of transport theme they made hot air balloons using paper cups, straw and balloons.
- Traffic signal using black chart paper, red, yellow and green cellophane paper and ice cream sticks.

Rhymes Down by the bay.... I'm a little rocket... Slippery fish... Ants go marching... Red light red light.....













Makar Sankranti

The festivities associated with Makar Sankranti are known by various names, such as <u>Bihu</u> in Assam, <u>Lohri</u> in Punjab, Haryana and Himachal Pradesh, Thai Pongal in Tamil Nadu, simply as 'Makara Sankranti' in Karnataka, Kerala, Odisha, Maharashtra, Goa and Andhra Pradesh.

Children were made aware of these names and how they are celebrated in different parts of India. They learned about the food made on Makar Sankranti such as 'Ellu bella' which is also called as 'Til Gud' or Til laddu.

It is believed that rangoli is a traditional way of bringing good luck. Our little ones had the opportunity to put **Pongal** kolams by using coloured rice powder. Their senses were then enticed with mouth-watering Pongal which was made by the teachers in the earthen pot using traditional methods. Children thoroughly enjoyed this experience.



































A Day Out with Animals

As a part of the animals theme, the school arranged an animal petting day for children. This activity helped our children to understand the animal's food habits and how to take care of them. We were delighted to see our children's love for the animals. They were extremely excited to feed and pet them as well. This was an eventful day and children thoroughly enjoyed this experience.





















<u>Upcomíng Events</u>

February 15th – Kindergarten Sports Day February 21st – Maha Sivarathri (Holiday)