



PRIMUS

Rhapsody

2023-24

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PRIMUS RHAPSODY

2023-2024

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From the Principal's Desk

Dear Parents, Students and My Dedicated teachers,

As we near the end of another academic year, I find myself reflecting on the journey we have undertaken together as a school community. It has been a year filled with challenges, triumphs, and countless moments of growth and learning.

It is with great pleasure that I present to you the latest edition of our school magazine Rhapsody, a cherished reflection of the talent, creativity and spirit that defines our vibrant school community.

This magazine is more than just a collection of articles, artwork, and photographs; it is a testament to the dedication, hard work, and passion of every individual who has contributed to its creation. From the students who poured their hearts into their submissions to the teachers who guided and inspired them, and the parents who continue to support and encourage their children's endeavours, each of you has played a crucial role in making this publication possible.

As you go through the pages of this magazine, I encourage you to take a moment to celebrate the achievements and milestones of our students, to marvel at their creativity and talent, and to reflect on the sense of community and belonging that permeates every aspect of our school.

To our esteemed staff- Your unwavering commitment to excellence and your tireless efforts to nurture and support our students are truly commendable. Your passion for teaching and dedication to their success are evident in every page of this magazine, and I am immensely grateful for all that you do.

To our valued parents- Your partnership and involvement in your child's education are invaluable. Your encouragement, support, and engagement have a profound impact on their growth and development, and I extend my heartfelt appreciation to you for entrusting us with their learning journey.

To our exceptional students- You are the heart and soul of our school community. Your talents, achievements, and unique perspectives shine through in every word, image, and artwork you have contributed to this magazine. I am continually inspired by your creativity, resilience, and enthusiasm, and I am honored to witness the incredible individuals you are becoming.



As we celebrate the publication of this magazine, let us take pride in all that we have accomplished together and look forward to the many more achievements and milestones that lie ahead. Together, we will continue to strive for excellence, to embrace diversity and inclusivity, and to create a school community where every individual feels valued, supported, and empowered to reach their full potential.

Thank you to all who have contributed to this magazine, and to the continued success of our school community. It is an honour and a privilege to serve as your Principal, and I am grateful for the opportunity to work alongside such an incredible group of individuals.

With warm regards,

Mrs. Vineetha Anil
Principal



Investiture 2023

We are thrilled to announce that the Investiture of Prefects (Year 2023-24) was conducted on Friday 30th June. Investiture is a momentous event, where we bestow recognition on potential leaders of the future and global citizens in the making. The appointments trooped in to the strains of Lara's theme. The honor of pipping the appointments goes to the parents of the Prefects – a Primus Tradition. The appointments began with the captains of Aristotle, Einstein, Newton and Socrates houses followed by the Prefectures for Science and Technology, Arts and Culture, Student coordinators,

Sports Captains and Senior coordinators. The House mottos were presented to the respective Houses by the House Leads. Principal Mrs Vineetha Anil handed out the House flags to the House Captains. The House Captains stood upright with their hearts in humility as each picked up the house flags. The School Motto was presented by Senior Coordinator Ms Rajita Kandath. The School Captain received the School Flag from the Principal. After the oath and trooping out by prefects, the invitees enjoyed high tea on the lawns.



Cont...





Primus Academic Awards

The Primus community came together on 30th June 2023 to celebrate the outstanding achievements of our students at the annual Awards Day ceremony. This event served as a platform to honor academic excellence, exemplary leadership, and notable achievements in Sports.

The Awards Day ceremony was filled with excitement and apprehension as students of Grade 6 to 12 were called on stage to receive their certificates and trophies in appreciation for their remarkable academic achievements. The atmosphere was filled with pride and anticipation as students, parents, and teachers gathered to celebrate the accomplishments of our students.

The awards were presented based on four categories

- Subject toppers
- Centum Achievers
- 90% and above for Board Exams
- 2nd and 3rd Rankers and Outstanding Student of the year

The awards were proudly presented to the students by teachers who had taught them the previous year. Many students received several trophies having excelled in more than one category.



Grade 6 ICSE Toppers



Grade 6 IGCSE Toppers



Grade 7 ICSE Toppers



Grade 7 IGCSE Toppers



Jayant Bhojasia of Grade 7 ICSE bagged the subject topper for nine of his subjects and the Outstanding Student of the year as well. For the Board Exams, Lekhya Bandapalli of ICSE received 7 awards, Kushagra Gupta and Tvaritha Guzar of ICSE received 6 awards each and Prisha Karn received 5 awards. Kushagra Gupta was also State Ranker winning the 3rd rank with a percentage of 99.4%.

Out of the 31 students who appeared for the ICSE Board Exam, there were 100% First Classes and 27 centums.

Nikhil Ajay Nerurkar of Grade 7 IGCSE bagged 4 awards while Jerin Paul of Grade 9 bagged three. For

the IGCSE Cambridge Board Exams, Rachit Kumar received 7 awards and Eshaan Lokesh received 3 awards.

Minal Bhojasia of PUC Science received 5 awards while Pranav M R who topped with 97.67% received 4 awards including Outstanding Student of the Year. Helen E Tony of PUC Commerce with a score of 97.33% was the Outstanding Student of the Year.

Shravan Kumar and Akshay Bhawe of A Level received 3 awards each and Shravan was the Outstanding Student of the Year.



Grade 8 ICSE Toppers



Grade 8 IGCSE Toppers



Grade 9 ICSE Toppers



Grade 9 IGCSE Toppers



IGCSE Award winners who have excelled in the Cambridge board examinations (March 2023 session) were deservedly felicitated on Awards Day. While Primus Public School is committed to mold young hearts and minds to develop a well-rounded personality and allow children to enjoy the process of learning, Academic Excellence is the key result area of the institution. Here is a glimpse into the spectacular IGCSE Results 2023:

54.17% of IGCSE subject entries have scored A* and A. 71.30% have scored grade C and above.

Out of 31 students registered for ICE awards, 23 students have secured ICE with Distinction.

Rachit Kumar, Omkaar Ajay Nerurkar and Pari Dutt secured 99 in Mathematics.

Geethika Kota and Michelle Ann David secured 98 in Mathematics.

Rachit Kumar secured 98 in Chemistry and Physics. 13 students secured A* and A in All subjects.

Omkaar Ajay Nerurkar Secured 9 A*.

Rachit Kumar, Eshaan Lokesh, Michelle Ann David, Ryan Varma secured 8A*s.

Adrika Saha and Auric Paul have secured 7A*.

Geethika Kota, Manav Das, Sana Parikshit Chipalkatti, Ira Sharma and Kush Bharadwaj secured 6 A*.

Pari Dutt, Akhil Satish Kumar, Abhinav Murthy, Siddharth Vinod, Aditya Kumar, Daksh Bharat Singoor secured 5A*.



ICSE - 3rd State Level Rank - Kushagra Gupta (22-23)



IGCSE Topper - Rachit Kumar



ICSE Achievers 2022-23



IGCSE Acheivers 2022-23



AS and A Level Results Highlights 2023:

- 69.64%% of AS level subject entries have scored A (highest achievable grade in AS level).
- 27.27%% of A level subject entries have scored A* and 46.97% of A Level subjects entries have scored A.
- 72.13% of grades in AS & A levels are A* and A
- 93.44% of grades have secured C and above.

A Level Toppers

- Akshay Bhawe 4 A* and 1 A
- Khushi D and Shravan Kumar, secured 3 A* and 1A

- Shashank J Rao, Sakshat Joshi, secured 2 A*s and 2A
- Navya Gupta secured 1A* and 2 A
- Riddhi Mundada and Rhea Shenoy 1A* and 3A

AS Level Toppers

- 6 students have secured all A grades
- Tanush Sharma, Nulu Rama Aditeya, Aarin Amit Diwate, Nitya P Vishnupad, Kashvi Gupta, Arushi Shridhar, Tara Kumar Bailkeri have secured 4A
- Siddhanth Geetha Ramesh Kumar, Sanjana Karthikeyan have 3A
- Ayush Manocha has secured 2 A



A Level Topper - Shravan Kumar 2022-23



AS Level Topper - Tanush Sharma 2022-23



A Level Achievers 2022-23



AS Level Achievers 2022-23





PUC 1 Commerce Achievers 2022-23



PUC 1 Science Achievers 2022-23



PUC 2 Commerce Achievers 2022-23



PUC 2 Science Achievers 2022-23





PUC 2 Commerce Topper - Helen E Tony



PUC 2 Science Topper - Pranav M R

Special Achievement Awards were also presented to Sports Achievers:

Sreenidhi Balaji won the Special Sports Award for her outstanding performance in Tennis. She clinched the Doubles (Winner) title in the International Tennis Federation (ITF) World Tennis Tours (Juniors) tournament held at Pokhara, Nepal. She also won the doubles title in the international juniors' tournament hosted by International Tennis Federation (ITF) held at Guwahati, Assam in November 2022.

Sreenidhi has also won the first International Tennis Juniors Doubles title(R) in ITF J5 at Al Zahra, Kuwait.

Certificates were also presented to our Prefects of 22-23 as a mark of appreciation for their dedication and commitment. They have carried out their roles as prefects not just by wearing a badge or holding the title; but by embodying the values of our school and setting a positive example for their peers.

Out of the 403 awards that were given out:

1. 129 students received the High Achiever Trophies and Certificates for scoring an overall 90% and above in their Board Exams

2. 105 students received the Top Score Trophies and Certificates for securing the highest mark in the subject(s).
3. 95 students were honored for scoring Centums in a particular subject.
4. 16 students were awarded with the 1st Rank Trophies.
5. 16 students were awarded the 2nd Rank Trophies.
6. 17 students were awarded the 3rd Rank Trophies.
7. Two of our students received the Special Achievement Trophies and certificates:

- Sreenidhi Balaji for Sports
- Kushagra Gupta for Academic Excellence

The Awards Day ceremony served as a testament to the collective efforts and achievements of our students, highlighting the culture of excellence and innovation that defines our school community. By celebrating the accomplishments of our students, we reaffirmed our commitment to nurturing talent, fostering academic excellence, and empowering future leaders.





Hearty Congratulations

to our ICSE students - 2023



1st
Rank

KUSHAGRA GUPTA - 99.40%

State Level - 3rd POSITION

100

Chemistry, Biology
Mathematics, History & Civics
Computer Applications

2nd
Rank



TVARITHA S GUZAR - 99.20%

100

Mathematics,
History & Civics
Computer Applications

3rd
Rank



PRISHA KARN - 99%

100

Mathematics,
History & Civics, Geography



LEKHYA BANDAPALLI - 98.60%

100

Chemistry, Biology,
History & Civics, Geography,
Computer Applications



**ANEESHA SAI
POCHIRAJU - 97.80%**

100 Computer Applications



**DHRUV
SINGH - 97.20%**

100 Computer Applications



**ARUNIMA
BISHT - 97%**



DIYA PRADEEP - 97%

100

English Literature,
Biology



**KAMIYA
SHARMA - 97%**





Hearty Congratulations

to our ICSE students - 2023



SAMRIDH
CHOUHARY – 96.66%



SHRIYA
JAJU – 96.20%
100 Biology



CALESTA
BABU – 95.43%
100 Biology



VEDHA
AKARSHINI G – 94%
100 Biology



AISHAANI
AGARWAL – 92%



SIMRAN
SANJEEV NAIR – 92%
100 Biology



S AKSHAYA
KRITHI – 91.80%



AADI BHATTATHIRIPAD
91.60%
100 Biology



RIYA SINGH – 91.60%



SHREYA
VIVEK – 91.60%
100 Physical Education



JIAH BANSAL – 91.20%
100 Computer
Applications



SHARON
DAVIS – 91.20%



AARAV
SHISODIA – 91%



ANUSHKA
BOSE – 90.60%



NANDINI
GULERIA – 90.60%





PRIMUS
PUBLIC SCHOOL

CONGRATULATIONS

to our **IGCSE ACHIEVERS - 2023**

To all the **Students, Teachers and Parents** for an outstanding
academic achievement



**OMKAAR AJAY
NERURKAR**
Mathematics Without
Coursework



RACHIT KUMAR
Mathematics Without Coursework
Physics, Chemistry, Biology,
Business Studies, Economics



ESHAAN LOKESH
Foreign Language French,
Global Perspectives



RYAN VARMA



MICHELLE ANN DAVID



GEETHIKA KOTA



PARI DUTT
Mathematics
Without Coursework



**SANA PARIKSHIT
CHIPALKATTI**
English as a Second Language



AURIC PAUL





PRIMUS
PUBLIC SCHOOL

CONGRATULATIONS

to our **IGCSE ACHIEVERS - 2023**

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academic achievement.



**SIDDHAARTH
VINOD**

English as a Second Language



ADITYA KUMAR



ADRIKA SAHA

First Language English



MANAV DAS



**KUSH
BHARDWAJ**

Information and
Communication Technology



LAKSH SODHANI



IRA SHARMA

Hindi as a Second
Language





PRIMUS
PUBLIC SCHOOL

CONGRATULATIONS

to our A & AS Level students - 2023

'A' LEVEL OUR SCHOOL TOPPER



SHRAVAN KUMAR - 91%
Physics, Chemistry



AKSHAY BHAVE - 90.6%
Mathematics, Economics



Khushi D - 89.5%
General Paper English



Shashank J Rao
*English Language
Biology*



Madala Vardhan
Business





PRIMUS
PUBLIC SCHOOL

CONGRATULATIONS

to our A & AS Level students - 2023

'AS' LEVEL OUR SCHOOL TOPPER



Tanush Sharma

91.75%

*Physics, Chemistry,
Information Technology*



Kashvi Gupta

90.75%

*Business,
Accounting*



Tara Kumar

Bailkeri

88.75%



Sanjana Karthikeyan

Biology



Arushi Shridhar

Mathematics



Nitya P Vishnupad

Economics



**Siddhanth Geetha Ramesh
Kumar**

Psychology



Hearty Congratulations

Our PU topper have kept the Primus flag flying high!



SCIENCE - TOPPER & CENTUM



PRANAV M R

OVERALL 97.67%
CENTUM Physics, Chemistry, Mathematics,



MINAL BHOJASIA

OVERALL 97.58%
CENTUM Physics, Chemistry, Mathematics, Computer science



PARTH KULKARNI

OVERALL 97.88%
CENTUM Computer Science



DANIEL DEVASIA JOYCE

OVERALL 96.83%
CENTUM Mathematics



SHANKAR SUBRAMANIAM

OVERALL 96.83%



MARY FRANCIS

OVERALL 96.17%
CENTUM Computer Science



RIDHVI CHETRAL

OVERALL 95.11%



VARSHNI REDDY PATEL

OVERALL 95.56%
CENTUM Mathematics



V DISHA

OVERALL 95.32%
CENTUM Physics



NAAMAS KEETHA POPLURI

OVERALL 94.30%
CENTUM Physics, Computer Science



TIA RAO KUNJERI

OVERALL 94.90%
CENTUM Chemistry



LEAH KURUVILLA

OVERALL 94.33%
CENTUM Computer Science



MITANSHU SARKAR

OVERALL 94.17%
CENTUM Mathematics



CHANDRAPATI V PRAJESH

OVERALL 94.89%
CENTUM Computer Science



SUMRIT PANKAJ

OVERALL 93.67%
CENTUM Computer Science



SHRUTI RAJESH HEGDE

OVERALL 93.30%
CENTUM Mathematics



SRI AASHRAY ADONGADA

OVERALL 93.08%
CENTUM Mathematics



DHRUV DHANRAJ

OVERALL 92.97%
CENTUM Mathematics



ANURISHU KAR

OVERALL 92.17%
CENTUM Mathematics



COMMERCE - TOPPER & CENTUM

1st
Rank



HELEN E TONY

OVERALL
97.33%

2nd
Rank



RHEA SUBHERWAL

OVERALL 95.00%
CENTUM
Accountancy

3rd
Rank



AANYA SANDEEP PATEL

OVERALL 93.83%
CENTUM
Business Studies

3rd
Rank



DIYA BAID

OVERALL
93.83%



G VARSHA

OVERALL
92.50%



ARSHIYA SYED

OVERALL
93.17%



SIDHARTH SIDDHAR

OVERALL 92.50%
CENTUM
Business Studies



YASHASVI S

OVERALL 89.50%
CENTUM
Accountancy



UMME HABIBA

OVERALL 89.33%
CENTUM
Accountancy



SAMIR SUMIT PELLAI

OVERALL 86.25%
CENTUM
Accountancy
Business Studies



Olympiad

"Some people dream of success, while some wake up and work hard at it." The Science Olympiad Foundation (SOF) has been conducting Olympiad Exams in Math, Science, Computer Science and English in an attempt to develop the scientific

temperament and attitudes in students for over 20 years. The students of Primus Public School bagged distinction as well zone topper medals in the IEO, IMO, NSO and NCO for the year 2022-23 and 2023-2024



IMO Primary School Winners



IMO Middle School Winners





NCO Primary School Winners



NCO Middle School Winners





National Math Olympiad Winners



National Science Olympiad Winners





Science Olympiad Winners



Cyber Olympiad Winners



Spell Bee



English Spell Bee Primary Winners



Spell Bee Winners





Spell Bee Grade 1 and 2 Winners



Spell Bee Grade 3 and 4 Winners



Effective Parenting & Success Strategies

Grade 10 and 12 students are at a crucial juncture of their lives as they prepare for the Board Examinations. We always support our students in every possible manner so that they perform to the best of their ability.

Mr Harish Luharuka, Director-Academics at Universal Education, conducted a highly enlightening session on Effective Parenting & Success Strategies. A versatile and dynamic educationist, Harish Sir has more than four decades of rich experience in the field of education. A passionate Lifelong

Learner, Mr Harish Luharuka has been the recipient of Maharashtra State Government Open Merit Scholarship for 3 consecutive years during Graduation. Mr Luharuka has conducted multiple sessions on equipping learners with 21st Century skills.

In the session, students received guidance on strategies that will lead to the best-desired results. Besides inspirational videos and motivational pointers, Harish Sir also shared a detailed plan for thorough preparation for the board examination. It was very informative and inspiring session!



Sports Achievements

Primus School, known for its commitment to holistic education, witnessed an extraordinary display of athleticism and sportsmanship during the academic year 2023-24. The students not only excelled academically but also demonstrated exceptional prowess on the sports field, showcasing the school's dedication to fostering well-rounded individuals.

Football tournaments: The football team at Primus School displayed commendable sportsmanship and skill on the field. The U-17 boys A team and U-15 boys B team won the Primus Interschool tournament. At Euro Interschool tournament on 9th Nov 2023 Primus Football team U-17 boys played 5 matches and brought the trophy home. At Deens Academy School tournament on 10th Aug 2023 U-18 boys played 4 matches and won the cup.

Athletics Achievements: The track and field events showcased the school's commitment to nurturing individual talents. The U-16 girls Athletics team won Gold medal for 800 metres and U-12 boys won

50 metres at Vahe Global Academy Athletics Meet on 22nd Feb 2023. At Ebenezer International School Athletics Meet which was held on 24th Sept 2023 our U-10 boys and U-12 girls' team won RELAY 4 X 50 metres. An AS LEVEL student, Lekhya won GOLD in the SCHOOL STATE OLYMPICS for U-18 GIRLS 3000 metres. She also won gold for U-18 in the District level and further got qualified for State level Athletics.

Badminton Champ: The U-12 girls' team won Gold during the Interschool Badminton Tournament conducted on 16th Sept 2023 at Primus.

Skating Champion: Grade 5 student, Yogini won 200m Silver, 400m Bronze & Gold in relay race at 1st KARNATAKA SPEED SKATING CHAMPIONSHIP.

The success of the students in various sports serves as a testament to the school's dedication to nurturing both academic and athletic excellence.





IGCSE Sports Achievements

Arushi Bhave, Grade 10B IGCSE, got stellar results in the South Zone Sports Climbing Championship held in December 2023. This event had participation from multiple states like Karnataka, Tamil Nadu, Kerala, Telangana. She won two gold medals in Lead climbing and Bouldering in her 14-16 years girls' category.

Arushi also participated in the 27th Nationals Sports Climbing championship held from 21-Dec-2023 to 24-Dec-2023 in Bengaluru. She has won Silver medal in the Lead competition and Silver medal in Bouldering competition in junior girls' category.

IGCI's 4th Artistic Gymnastics Invitational drew over 150 female gymnasts from various cities, aiming to revolutionize gymnastics competition through innovation, inclusivity, and a focus on individual progress. Angelica Saha, Grade 7A IGCSE has secured 4 medals in the Gymnastic Competition in four different categories (Vault, Uneven Bar, Beam and Floor); she has won 1 Gold, 2 Silver & 1 Bronze medals at the 4th IGCI ARTISTIC GYMNASTIC INVITATIONAL MEET held at RnR Fit Gymnastic Academy Bangalore on

27th January 2024. Angelica Saha has also won 3 GOLD medals at DANCE WORLD CUP QUALIFIERS in Bangalore on 26th January 2024.

Ritisha Pohit, Grade 8A IGCSE took up 10m air rifle shooting in the year 2022. She participated in her first State Championship in July 2022 and won several team medals in that competition. She also entered in the South Zone Championship in September 2022 and won silver medals in all the categories in which she participated. Since then Ritisha has qualified and participated in all the National Shooting Championships that have happened besides winning medals in several local competitions. She is committed in her pursuit of the sport and hopes to earn recognition at the national level too in the near future.

Harshika Narwani, Grade 8A IGCSE has played in U-13 club level state basketball tournaments; she has represented the club MCHS and participated in multiple inter-academy matches. She has won the medal for Best assistant player in a recent Inter-academy basketball tournament.



Independence Day

Primus Public School celebrated Independence Day with a grand showcase of patriotism, unity, and cultural diversity.

The festivities began with patriotic choir performances, featuring various groups from different grades showcasing their musical talents in honour of independence. The entire school, students, and teachers came together to sing A.R. Rahman's "Maa Tujhe Salaam," creating a powerful and unifying atmosphere resonating with love and gratitude towards the nation.

The programme included the school principal hoisting the flag, embodying the spirit of Independence Day. The school head girl delivered a speech emphasizing the significance of the day. She encouraged students

to appreciate their freedom and contribute positively to society.

In addition to musical performances, the event featured cultural displays like traditional dances and skits. These displays deepened the understanding of India's cultural heritage and historical significance, enriching the celebration.

Primus Public School's Independence Day program was a heartwarming and patriotic event uniting the school community. Through music, speeches, and cultural displays, the event reinforced values of unity, diversity, and national pride, fostering a sense of responsibility among students to uphold the ideals of a free and democratic India.





Teachers' Day

This September, Teachers' Day was celebrated in a spectacular manner at Primus. The programme was organised by Primus Cubs under the able leadership of the School Captain and the entire team of prefects. After days of fervent practice, the stage was set ablaze by the dancers and the performers. There were delightful dance

performances by various grades including dance medleys by the senior students who displayed tremendous energy and panache with their enthralling moves. Singers and band members captivated the audience with their musical talent. The teachers have never felt more cherished or appreciated!



Diwali Mela - “I-Luminate”

The most awaited event of the year, Diwali Carnival, ‘I-Luminate’ was a big sensation this year as well. The décor along with lights, the music, the various stalls, games and food added to the exuberance. Children and adults alike, were brimming with enthusiasm.

Diwali music reverberated on the ground as the Jukebox, Karaoke session and the school music band played foot tapping music.

‘Folk’ being the theme of this year, all the students, parents and the Primus faculty explored the folk

dances of India and were able to showcase the spirit of Diwali through enthralling performances. Post the dance performances we witnessed the popular folk dance of Karnataka ‘Dollu Kunitha’. The swift and supple movements of the performers along with the fast rhythm played on the ‘Dollu’ captivated the audience. The cultural performances, the music, the food and the ambience set the mood of Diwali in Primus to the fullest.









Children's Day

Primus Public School's Children's Day celebration, held on November 25th, was a vibrant and joyous event centered around the theme of the rainbow. The school came alive with the colors of the rainbow as seven teams, each representing a different hue, participated in the festivities. Students, in addition to the staff, also adorned themselves in rainbow colors, further enhancing the kaleidoscopic atmosphere of the event. Led by our principal, the event commenced with a heartfelt speech emphasizing the significance of Children's Day. Following this, the kindergarten team, dressed in violet, captivated the audience with a classical welcome dance, setting the tone for the lively performances to come.

The PUC and A&AS Level team adorned themselves in indigo and blue, while the ICSE team shone in green. The administrative staff brightened the event in yellow, and the primary team brought in the warmth of orange.

The IGCSE team radiated in red, showcasing the diverse spectrum of colors within the school community.

From a dance drama highlighting the importance of sports to energetic Bollywood routines and soulful singing, the celebration was a delightful blend of talent and spirit. The event reached its crescendo with students, along with the entire teaching and non-teaching staff, coming together to dance joyously to various tunes, creating an atmosphere of unity and camaraderie. The involvement of different teams, each dressed in the vibrant colors of the rainbow, symbolized the diversity and harmony within the school community. Overall, the Children's Day celebration at Primus Public School was a resounding success, leaving everyone with cherished memories of a day filled with laughter, music, and colorful camaraderie.









Annual Sports Day

The air was filled with excitement and anticipation as Primus Public School hosted its highly awaited Annual Sports Day on 22nd Dec 2024. The school grounds were transformed into a vibrant arena, setting the stage for a day of thrilling sportsmanship and memorable moments. The event kicked off with an opening ceremony where the Principal Ms. Vineetha Anil released the balloons in the air and an impressive march past, with each house contingent displaying discipline, precision, and team spirit. The sports day featured traditional track and field events, such as sprints, relays, and shotput, showcased the athleticism of the participants.

The culmination of the Annual Sports Day was the prize distribution ceremony. Outstanding athletes and teams were recognized and rewarded for their achievements. Trophies, medals, and certificates were presented, acknowledging the hard work, dedication, and sportsmanship exhibited by the participants. The cheers from the crowd and the joy on the faces of the winners created a memorable atmosphere of celebration and accomplishment.



Cont...





Annual Day

The annual day celebration at PRIMUS PUBLIC SCHOOL, inspired by the "Lion King" theme, was a memorable evening event. Commencing with a charming choir performance, students set a harmonious tone under the night sky.

Adorned with vibrant animal paintings, students transformed into creatures from the African savannah, creating an exciting atmosphere illuminated by the effective lighting and sound system. The cultural diversity of the school was on display through multilingual performances, showcasing a mosaic of cultures.

An intricately woven narrative of the Lion King story unfolded, highlighting students' acting skills and storytelling abilities. Throughout the evening,

students showcased their dance and musical talents, elevating the energy on stage.

The effective lighting and sound system added to the overall impact, enhancing the visual and auditory experience for everyone in attendance.

The grand finale brought the event to a splendid conclusion. The collective effort of students, supported by parents and faculty, contributed to the success of the annual day celebration, leaving a lasting impression on everyone involved.

The annual day at PRIMUS PUBLIC SCHOOL was a resounding success, emphasizing student talents and the school's commitment to a holistic educational environment.



Cont...





Republic Day Celebration

Republic Day at Primus Public School was commemorated with great enthusiasm and patriotic fervor. The day began with the solemn ceremony of unfurling the flag by the principal, symbolizing our commitment to the principles of justice, liberty, equality, and fraternity.

A highlight of the celebration was the impressive March Past conducted by senior students, showcasing discipline and precision. It was a moment of pride as the students displayed their unity and dedication to the nation.

Following the March Past, different grades presented captivating drills, each demonstrating their unique formations and patterns. The Cheerleaders added an extra charm to the drills with their lively performance, linking each sequence seamlessly.

The program continued with Pyramid Gymnastics performances by all primary classes, showcasing the agility and coordination of the young participants. Their energetic and synchronized routines were met with applause from the audience.

A martial arts performance by senior grade students was a display of strength, skill, and discipline. This also emphasized the importance of physical fitness and self-defense.

The Republic Day celebration at Primus Public School was a collective effort that celebrated the spirit of the Republic and also provided a platform for students to showcase their talents and skills. The entire school community came together to honour the significance of this special day, fostering a sense of patriotism and unity among the students.







Unleashing Innovation: ATL Projects Showcase Ignites Enthusiasm among Students

On the 19th of January, grades 7 to 9 students showcased their inventive brilliance at the ATL (Atal Tinkering Lab) project presentation. The atmosphere was electric as young minds passionately displayed a diverse range of creative ideas and solutions. Notably, many students extended their commitment by participating in national-level competition, ATL Marathon, amplifying the impact of their projects on a broader stage and reflecting the depth of their engagement in the ATL program.

The Tinkering Lab acts as a transformative space where students enhance their problem-solving skills, critical thinking, and hands-on learning. Beyond the students, parents were invited to witness their children's impressive projects, fostering a sense of pride and strengthening the connection between education and home. The event underscored the significance of early-age innovation, serving as a testament to the vital role that Tinkering Labs play in shaping the next generation of problem solvers and inventors.



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Kindergarten

International Yoga Day

"Yoga is an invaluable gift of India's ancient tradition"

International Yoga Day was celebrated by the students of pre- primary on June 21st, 2023 with great enthusiasm. They followed our P. E teachers

and performed few asanas. The program ended with a pledge taken by all the students as well as teachers to perform yoga in day life.



National Tiger Day

International Tiger Day is dedicated to the beautiful big cat, i.e., the tiger. It plays a vital role in the food chain and maintains the balance of ecosystem. Unfortunately, this amazing animal has been threatened due to various reasons. These threats have increased the risk factor of the extinction of tigers across the world.

Our Kindergarteners roared the slogan "SAVE THE TIGERS" and went on a parade, holding placards and tiger puppets.

A big morning rally consisting of students wearing tiger masks with posters and banners at Primus also highlighted the celebration on 29th July 2023.



Independence Day

Kindergarten Independence Day celebration was a joyous occasion filled with patriotic fervor and delightful activities. Little ones adorned in tricolours, showcasing their creative crafts, and singing patriotic

rhymes created an atmosphere of pride and unity. The spirit of independence resonated as they learned about the significance of the national flag, fostering a sense of love for their country from an early age.



Krishna Janmashtami

Krishna Janmashtami, the birthday of Lord Krishna is celebrated with great devotion and enthusiasm. On 4th September 2023, the Kindergarteners celebrated Janmashtami. They were dressed as Radha and Krishna. The mythological stories on Krishna were presented to the children. The excitement and

happiness was at its peak when our little Krishnas and Radhas broke the Dahi Handi. The aura of divinity graced the celebration as our tiny tots danced with great joy and made beautiful craft items like the flute and the peacock feather of Lord Krishna. It was a colourful, fun filled and joyous day.



Grandparents' Day

"Nobody can do for little children what Grandparents do. Grandparents sort of sprinkle stardust over the lives of little children" - Alex Haley

As the saying goes, it is true that the Grandparents shower their special love and care and keep the family close to heart.

To honour them, Primus Public School celebrated Grandparents Day on 2nd September. Our Principal Vincetha ma'am addressed the gathering

and reiterated the role of grandparents in all our lives. They were greeted with a garland and tiara.

Our little ones mesmerized their grandparents with melodious tunes of songs based on the unity of the family. It was a fantastic day filled with games, music and dance dedicated to them.

It was a moment of elation to see the happiness ushering in the faces of all the grandparents who made the day wonderful.



Dussehra

The festival Dusshera celebrates the victory of good over evil – an important lesson for every child. The event received its spark and enthusiasm from the students of Kindergarten who were delighted to celebrate Dussehra. They not only enjoyed listening to the story behind the festival

but at the same time had a great time dressing up in the lovely attire of Garba and dancing on the beats of foot tapping Garba Songs. Students also learnt some beautiful craft work like the dandiya sticks, Maa Durga wall hanging.



Diwali

Keeping the rhythm of festivity, Diwali - the festival of lights was celebrated by our Kindergarten students on 8th November. Different stories related to Diwali were told to children and also about the significance of the festival - how good

always conquers evil. The festival celebrates the country's cultural heritage and is observed all over the country. Children decorated diyas with colors and glitter. Both teachers and students enjoyed the Diwali celebrations wholeheartedly.



Children's Day

The Kindergarten Children's Day celebration was filled with laughter and excitement. Each child was greeted with delightful goodie bags, adding a sprinkle of joy to the festivities. The air was filled with creativity as the little ones enjoyed vibrant

tattoo painting, expressing their artistic flair. The highlight of the day was the enchanting visit from their favourite cartoon character, Mickey Mouse, turning the celebration into a magical memory for the kindergarten stars.



Kindergarten Field Trip

The kindergarten's field trip to Mango Hypermarket was an educational adventure where young minds learned valuable life skills. Exploring the mart, they discovered the concept of saving money and the process of making purchases. Engaging with daily products, the children gained hands-on

experience in recognizing various items, fostering a practical understanding of their surroundings. The trip blended fun and learning, leaving the little explorers with newfound knowledge about financial responsibility and the world of everyday commodities.



Kindergarten Fun League

Annual Sports Day for Kindergarten children was embraced with the theme rainbow. “Rainbow Kindergarten Fun League”, on 16th December 2023, unfolded with a colorful parade of our children dressed in different colors of rainbow.

The seven stations had engaging games where we witnessed an active participation from our children

and parents. The atmosphere was charged with excitement, creating a sense of anticipation among children and their families.

The event was closed with the distribution of medals for all the participants which made them smile triumphantly and proud.



Christmas Celebration

The Kindergarten Christmas celebration was a magical spectacle of joy and wonder. Adorned in festive attire, the little ones immersed themselves in cheerful activities, crafting ornaments and singing carols. The air was filled with excitement as Santa

made a special appearance, spreading laughter and glee. With twinkling lights, glittering decorations, and heart-warming moments, the celebration captured the spirit of Christmas, creating lasting memories for our young learners.



Pongal/Sankranti

The harvest season is celebrated across many Indian states and is known by various other names- Pongal, Sankranti, Lohri. It is believed by many that the festival marks the passing of the winter solstice.

Our students celebrated the celebration in a splendid manner by lighting bonfires. Teachers

and students danced for the traditional kummi – a popular folk dance of Tamil Nadu.

The celebration in our school was a true manifestation of our rich culture and traditions.



SLC: Student-led Conference

The Kindergarten Student-Led Conference took place on February 17, 2024. Our young learners had the chance to join their parents at school and showcase a portfolio of their accomplishments. It was delightful to see the enthusiasm as they presented and took pride in their own learning.

The Student-Led Conference plays a crucial role in enhancing a child's confidence and refining their communication and presentation abilities. This event provides an invaluable opportunity for parents to witness their child's skills in action and actively engage in their learning process.



Kindergarten Graduation Day

Kindergarten Graduation Day was celebrated on March 2nd, 2024. The atmosphere was filled with excitement and pride as the young graduates donned graduation caps and gowns, ready to embark on their next educational journey. The ceremony commenced with heart-warming speeches from our beloved Principal and teachers reflecting on the children's growth, resilience, and accomplishments throughout the school year.

The highlight of the event was the adorable performances of the LKG students, who danced energetically to bid farewell to their friends. Following the lively dance, the UKG students

took the stage to express their gratitude through a heartfelt "Thank You" song. Their sweet voices echoed appreciation for their teachers, friends, and the wonderful experiences shared throughout the year. As a highlight, parents were treated to a culmination video that encapsulated the journey of their children from the first days of LKG to the proud moment of graduation. The video is a compilation of images that portray the growth and pure joy experienced by the children throughout their time in Kindergarten. It was a happy day, full of memories; we look forward to new and exciting adventures as the kids finish one part of their school journey and start a new one.



Primary School - Events 2023-24

Environment Day

Grade 1

Students creatively expressed their commitment to the planet by tracing their hands and writing "I care for my environment". Through their colourful artwork, they showed their dedication to protecting nature for a sustainable future.



Grade 2

Creating awareness on the issues related to our environment, to the young ones is important to all of us. The students of Grade 2 with great enthusiasm and happiness created cards using dried leaves and flowers.



Grade 3

On Environment day, we are reminded of the responsibility to protect and preserve our planet. This day is meant to inspire action for positive change by raising awareness to conserve the protection of our planet. Students of Grade 3 made a tree bookmark and came out with ideas on how our environment can be saved.



Grade 4

"One Earth, One Chance." World Environment Day is celebrated every year to create awareness among people about the protection of the Earth. It is the sole responsibility of the elders to teach the younger ones about saving the Earth. The students of Grade 4 created a model of the Earth using heart shaped chart paper and wrote slogans to save the environment to make a beautiful wall hanging.



Grade 5

The 50th World Environment Day was celebrated in school. Teachers emphasized on the theme for the year 'Solutions to plastic pollution'. Students of

Grade 5 had prepared a poster to educate others on the importance of saving our environment and living a healthy life.



Children's Day

Grade 1

Celebrating the joy of childhood, children made pencil pouches using different colours which brought lots of joy and satisfaction of making something on their own.



Grade 2

"Every child is a different kind of flower, and all together they make this world a beautiful garden." The students of Grade 2 made an Emoji pencil holder using paper cups and decorated them using their creativity.. They enjoyed the activity to the fullest.



Grade 3

"Climb every mountain, follow every rainbow, till you find your dream." The students of Grade 3 made a penholder with origami paper.



Grade 4

Children are the bricks on which the nation's foundation is based! A healthy and happy child represents a healthy and happy nation. A child loved today will spread the love tomorrow! Nurturing a

child is like molding clay; all they need is love, care, and lots of play! The students of Grade 4 created a pen holder using popsicles and chart paper and decorated it.



Kannada Rajyotsava

The 68th Karnataka Rajyotsava Day was celebrated in school with great enthusiasm. Children from pre-primary to grade 12 participated in the celebration. Students showcased their talents in the form of dance, skits, pyramids and teachers' songs. Students spoke about the formation of Karnataka state and its achievements in various fields. Participants received sweets and lunch was served to all the staff in the school.



Hindi Diwas

Hindi Diwas was celebrated with great enthusiasm where children showcased their talents in the form of guru vandana, skit dance, nukkad natak, poetry and slogans and ended it with a fashion show representing unity in diversity.



Republic Day

Grade 1

Students proudly displayed their patriotism by creating bookmarks adorned with handprints in the colours of the national flag.



Grade 2

"As we raise our flags high, let's also raise our spirits in unity." The students of Grade 2 showcased their

talent by drawing / singing patriotic songs/ dressing up to speak about the National leaders.



Grade 3

Students showcased their talents by dancing, singing patriotic songs and delivering speeches on the importance of Republic Day.



Grade 4

Every Indian celebrates the essence of freedom, unity, and diversity on every Republic Day. The students of Grade 4 created a gift wrap using tricolour charts

and filled it with slogans inside the gift wrap and presented it to their dear ones.



Primary School - Class Activities 2023-24

Grade 1

English

Exploring the world of adjectives, students moulded various shapes with clay. Through tactile learning, they enhanced their language skills, enriching their vocabulary while sculpting colourful and imaginative masterpieces.



Hindi

Children showcased their talent by making a Clock using Swar letters -ॐ-ॐ. They decorated it and explained it in front of their classmates and teachers in the class.



Kannada

Varnamale - The students learnt separate letters from Aksharabhyasa's and arranged the letters in sequence order.

Vowels symbol - Students learnt the symbols with actions and examples Gunitaksharagalu - After learning the vowel symbols students used the consonants flashcards to pronounce the Gunitaksharagalu



Grade 2

Hindi

Topic was Wild Animal /Domestic Animal. Children, made animal masks and decorated them beautifully. They spoke a few lines in Hindi about animals.



Kannada

Bangalore - The students made a chart about the history of Bangalore and spoke on the topic



Farmer - The students presented about the farmer and farming tools with the help of pictures for the lesson Negilu (Plough)



EVS

Sources of Food - Students of Grade 2 did a group activity to learn about food sources. They sorted pictures to identify where different foods come from.



Grade 3

English

The Ice Dwellers - Grade 3 students engaged in a lively conversation with a penguin about its life in Antarctica. As an interactive introduction to the lesson on "The Ice Dwellers," the teacher dressed up as a penguin, and danced and sang with the students.



Show and Tell on Adjectives -

Students spoke for a minute about an object they like, employing adjectives to describe it.



Word Wonderland - Students created a word wonderland on an A3 chart paper titled "Your Space Adventure" filled with space and Solar System-related words. Each word was accompanied by a small picture to enhance understanding.



Animal Homes Art Challenge - The students sketched the dwellings of their favorite animals in their activity books as part of a lesson to learn the names of animal homes.



Prepositions Book- Picture Perfect - Grade 3 students engaged in an activity where they explored various prepositions, illustrating each with a drawing and crafting a sentence to accompany it.

The culmination of their efforts resulted in the creation of a prepositions book.



Hindi

Chalne wali Gajar - Students were taken out to the school nursery where they planted carrot seeds as a part of the chapter to learn 'how can we grow carrots'.



Chidiya Ka Ghosla - Students made a 'chidiya ka ghosla' by using the best out of waste material where they narrated different stories and poems on birds.



Prakriti Se seekho - Students were taken out to the school grounds where they made different posters based on nature and their observing skills.



Swar or Vyanjan ka ped - Students made a fruit tree with Swar and Vyanjan words.



Kannada

Save nature - The students played different characters like animals and birds and explained how other creatures are friendly with nature and how humans are harmful to nature



Freedom Fighters - The students came dressed as freedom fighters and did a mono act of those characters for the lesson on Independence Day



Math

Salad Making Activity - Grade 3 students participated in a salad-making activity, sourcing ingredients from home. They measured and learned about measurements while preparing their

salads. This hands-on experience enhanced their understanding of math concepts and encouraged healthy eating habits.



Science

Sort them out - Activity helped students to understand living and non-living things.



Play dough insects - This activity helped in recollecting the three parts of an insect's body.



Watercycle in a Bag - All the processes of evaporation, condensation, precipitation and collection was explained with this activity.



SST

National Symbols of India : National symbols of India symbolize the culture and tradition of the country. Children of grade 3 explored the various national symbols of India and their meanings.



Role play on Community Helpers - Children enacted on the importance of community helpers in our daily lives. This group activity helped the students of grade 3 to understand the indispensable role of community helpers in our lives while exploring their acting skills.



Role play on Pollution - Children of Grade 3 displayed posters and slogans to beat various kinds of pollution. This group role play helped them to understand the reasons, effects and solutions to deal with pollution.



My Loving Family - Grade 3 students explored family importance through a writing activity. They shared the importance and love for their family

members. Through fun and learning, they discovered the vital role family plays in their lives.



Grade 4

English

Tense Tree Mastery - The students developed a Tense Tree with examples on the leaves to graphically show the simple and continuous elements of the three primary tenses. This creative method makes grammar easier to learn and emphasises how tense and aspect interact dynamically in language.



Hindi

Pizza ki Kahani - Students performed this activity in a group, telling us how pizza was made in the early days and how we can make it more nutritious.



Sangya : Students presented the topic Sangya in a group with different stories and role plays related to the topic



Patang - Students learned about the 'kite festival' celebrated in different parts of the country and they made their own kites and recited the poem



Dohe : Children learned about life values and then they created their own flash cards with their favourite doha mentioned on that card



French

La culture francaise (The French culture):

Students showcased different varieties of French cheese, French breads, French monuments, perfumes and other famous things and personalities in France through collage and drawings for the French National day. (la fête nationale française).



Kannada

Veramahileyaru : The students wrote about Karnataka's famous women freedom fighters and spoke a few sentences about them.



Chitra prabhanda : The students had to look at the given picture and make a story.



Math

Fraction Tree - Students were divided into groups and they drew different types of fractions and explained with an example in an A4 size coloured paper. All the groups explained their type of fraction and fixed it like branches on the tree in their classroom board.



Reflection Symmetry - The students folded the paper into two equal halves and dipped a thread in different colours and placed it on one side of the paper and the other half was folded and a weight was kept over it. After sometime, they pulled the thread out slowly and saw the mirror image/reflection symmetry of the object formed on the other side.



Flip Flap Activity - Students used coloured chart paper and did an activity on Roman numerals.



Science

On the occasion of National Science Day, observed on the 28th of February, Grade 4 students showcased their creativity and understanding of forces through a series of engaging models. The exhibition aimed to demonstrate the practical applications of different types of forces in everyday life, captivating the minds of both students and visitors alike.

Through hands-on demonstrations and explanations, the Grade 4 students not only showcased their knowledge but also ignited a sense of curiosity and appreciation for science among their peers.





Creating a balanced jar activity can be a fun and interactive way for students to learn about the importance of a balanced diet and proper nutrition.



Activity to show how animals survive in different habitats. This activity not only helps participants understand the concept of adaptation. It highlights

the interdependence of animals with their habitats and the importance of biodiversity for the ecosystem health and stability.



Activity to learn about the adaptation of plants in different habitats. Through this activity, grade 4 students gained a deeper understanding of how plants have evolved to thrive in diverse environments and appreciate the complexity of natural ecosystems.



Solubility refers to the ability of a substance (solvent) to dissolve in another substance (solute) to form a homogeneous mixture called a solution. The ability of lemon juice to dissolve in water demonstrates its solubility.



Filtration Activity - By doing this simple filtration experiment, fourth-grade students had a hands-on understanding of how filtration works and its importance in everyday life.



Activity to Find Starch in a Potato using Iodine.



SST

The students of Grade 4 used a timeline to represent their life events in a chart. They collected pictures of their childhood and prepared the timeline in chronological order. It was indeed a very useful and

informative activity that helped them to understand history and how to arrange and to remember the important events in history.



The students of Grade 4 made a Sundial with the help of a paper plate, pencil, and dough and marked whether it was morning, afternoon, or evening with the help of the shadow that fell onto the pencil (gnomon). This activity helped them to understand the facts about how people in the olden days happened to find out the time of the day.



India is a land of diverse cultures, food, heritage and handicrafts. The feeling of "Oneness" was experienced by the students with the activity "My Country." wherein they brought food and handicrafts of their state and spoke about the same in front of the class with pride and compassion which instilled harmony, love for one's country and togetherness. The students even wore their state's traditional attire to celebrate the feeling called "I am an Indian." This activity will definitely instill the strong desire to protect the culture and heritage of our country.



Kannada

Students of Grade 5 presented the varieties of peacocks and their habitat.



Amma : The students wrote a story/poem about their mother and presented the project in class.

Children of Grade 5 participated in the Kannada Talent exam.



Hindi

Sangya : Students enacted the topic sangya, where they used different role plays and stories to explain the topic.



Aalsi murga : students made puppets of chickens and sang the song on chicken kukdoo koo.

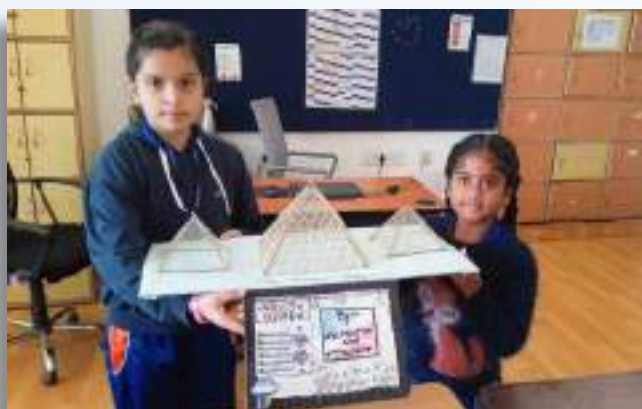


Ling : Students showcased the topic Ling through charts and stories.



French

La culture française (The French culture): Students showcased different varieties of French cheese, French breads, French monuments, perfumes and other famous things and personalities in France through collage and drawings for the French National day. (la fête nationale française).



Primary School Special Assembly 2023-24

Grade 3A

Books are considered as the best friends of students and it is said that books are the best companion of students. Primus believes in encouraging students to achieve the never-ending benefits of reading books. In order to make students understand the importance

of reading books, the students of Grade 3A made the various story book characters come alive on the stage in the special assembly held on October 4th 2023 with the theme “Wings of Imagination.”



Grade 3B

The theme named “We can change,” was chosen by Grade 3B for their special assembly which was conducted on September 24th, 2023. Being bullied can affect everything about a child; how they see themselves, others and their classmates. Depression,

low self-esteem, shyness, loneliness and illnesses are the symptoms experienced by the students who are being bullied. This was enacted by the students. Avoiding plastic bags, junk food and to exercise daily were also stressed by the students.



Grade 3C

Learning from our mistakes is the best way to improve ourselves. The students of Grade 3 C showcased the consequences we would face due to climate change to their fellow students in the special assembly. The theme of the special assembly

was “Climate Change.” Students used visual aids to convey the valuable message of protecting the environment and to adopt eco-friendly practices to save the Earth for the future.



Grade 4A

Reduce, Reuse and Recycle are the three R's, which means people must decrease their trash production, recycle as much scrap as possible, and reuse it. This will eventually enable us to reduce overall scrap

output and protect the environment. The students of Grade 4 A presented the special assembly on September 20th to emphasize the importance of 3 R's in an effective way.



Grade 4B

Electricity has revolutionized the way of living. But over time, electricity has become one of the essential resources and no individual can imagine life without it. But it is essential to save it for the future. The students of Grade 4B used a skit as a means to convey the conservation of electricity to their fellow students in the special assembly that was conducted on September 14th, 2023. The theme of the assembly was “Save electricity.” The awareness of conserving electricity was spread through a song “Use energy right, make the future bright.”



Grade 4C

Mime is important because it is an effective way of encouraging students to develop their acting skills in terms of body language (posture, movements, gestures, etc.) and for them to gain a greater awareness of its importance as a form of communication. The strong message of ill-effects of deforestation was

conveyed to the students with the help of a Mime performance by the students of Grade 4 C in the special assembly that was conducted on September 17th, 2023 which was well received by their fellow students.



Grade 5A

Grade 5A commemorated and celebrated a few significant days like 'Doctors Day', 'Friendship Day' and 'Parents Day'. They also emphasised the

important role played by these individuals in serving us, guiding us and strengthening us in our lives.



Grade 5B

It is one of the biggest events celebrated every year in the world. World Environment Day has been celebrated since 1973, to take care of the earth and the environment. It is really important to know the ways to protect the environment. The students of

Grade 5B enacted a skit depicting the importance of protecting the environment for our own wellbeing and also for the future generations. The students also emphasised on the theme of the year that is "Beat Plastic Pollution."



Grade 5C

The students of Grade 5 C showcased the negative impact the world would face due to an increase in population. The theme presented for the special assembly by Grade 5 C students was "World Population Day" that was conducted on July 26 2023.

It threw light on the creation of awareness on the effects of global population issues, its impact on our society and the need for preserving our resources for the future generations.



SLC: Student-led Conference For Grades 1 and 2

The Student-led Conference for Grades 1 and 2, which took place on March 2, 2024, was a resounding success. The students proudly showcased their activities and accomplishments to their parents. It was wonderful to see their confidence and presentation skills. Student-

Led Conferences enable parents to actively engage in their child's learning process. This event provides a great opportunity for parents to appreciate their child's class work and activity portfolio.



Senior School

IGCSE Student Activities:

In August, Primus students celebrated the French Fete and Commerce Fest, Nirvahana. We have also conducted multiple literary events such as Creative Writing and Elocution. Hindi Diwas was celebrated in September while October was the month of rigour and exams. November was replete with delightful events like I-Illuminate, the Diwali Mela and Children's Day. Kannada Rajyotsava was a grand celebration as was the Christmas programme which took place on 21st December! Primus also hosted a grand Interschool Sports event Primera this year. Our Annual Sports day was an exciting end to the year 2023!

In addition to this, IGCSE students performed special assemblies on a variety of themes. Grade 6A students

presented Amul dairy's journey which underscored the vital role of cooperation. Through captivating storytelling and visuals, it demonstrated how unity leads to extraordinary achievements, inspiring us all to embrace collaboration for success. Grade 6B enacted A Christmas Catastrophe, which was a humorous story of Santa Claus and his doppelganger. Students of Grade 7A did their special assembly on the Impact of Technology while Grade 7B performed a unique play on the theme of Asking for help. Grade 8 organised an interesting skit and presentation on Emotions. Grade 9 students mesmerised the audience with their exceptional talent and their special assemblies centred on the genres of music and culture.

Grade 6 - English activity



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Grade 6 - Science activity



Grade 7 - Science activity



National Science Day



Trash to Cash:

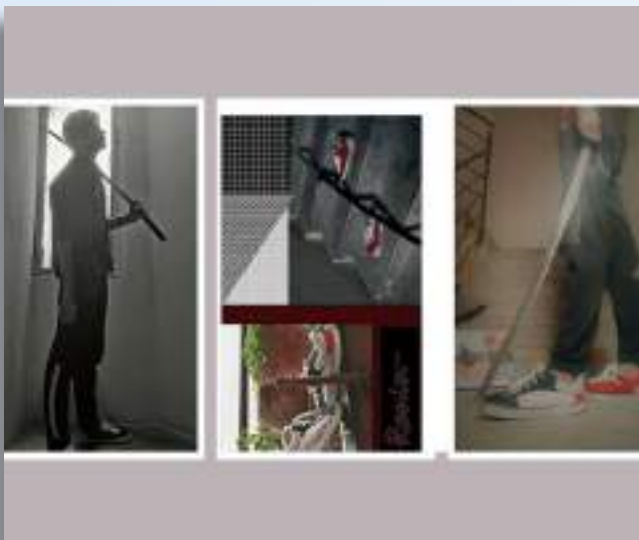
An initiative taken by Grade 8 - IGCSE students for Environment Day Activity. They collected used dry plastics like bottles, packets, wrappers, old CDs, and DVDs. Students from all grades collected these

materials as directed. The winning class was recognized for their effort. Grade 5 A won the competition and received their reward.



Business Studies projects







Global Perspectives Projects by Grade 10 IGCSE students

Team 1:

Our journey started in 2023 when we were first introduced to the notion of the Individual Project. We found the prospect of it quite daunting at first. However, as we started discussing possible aims, we realized that if we took a step-by-step approach, things would go much more smoothly. Our aim to provide support for children in childcare homes and spreading awareness about their living conditions

seemed like an important local issue to focus on. Through our questionnaire, we realized that a vast majority of people were unaware of conditions in local orphanages. Making a website helped us spread awareness about this issue and collecting funds (about Rs. 43,000) for the childcare home helped us have a direct impact on the lives of these children.



Team 2:

For our Team Project, we chose to work on raising awareness about the genetic blood disorder thalassemia. We worked with Sankalp Blood Center, an organization that aims to improve access to blood transfusions for people who need them. We visited one of their centers that houses children with thalassemia, mainly from a rural background, who have recently undergone a bone marrow transplant. After talking to the parents and volunteers there, we learned that the lack of awareness about thalassemia, especially in rural areas, was concerning. So, we decided to talk to the support staff at our school, most of whom are from rural backgrounds, about thalassemia. We distributed flyers among people at school to spread awareness. We spoke to our teachers to register them for the blood donation drive that we were conducting at school. We collected 41 units of blood in total. Our outcome was a website that has information about thalassemia, blood donation, results from our surveys and a brief about our project and our journey.



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Team 3:

Channapatna toys are traditional non-toxic wooden toys made out of ivory wood. They are special as unlike normal plastic toys; they are non-toxic and they don't harm children in any way. Recently, its popularity has been decreasing due to the rise of counterfeit Chinese toys. Our aim of this project is to raise awareness of the importance of culture, taking

the example of Channapatna toys. We have created a website on Channapatna toys, and additionally, we put up posters throughout our apartments to spread more awareness about Channapatna toys. Our project has impacted and educated more than 300 people on the importance of Channapatna toys.



Team 4:

Our project addressed language barriers in our city and school. A survey we conducted revealed the challenges faced by many on a daily basis, leading us to offer Kannada classes. Recognizing the two-way challenge of language barriers—some struggle

with Kannada, while others with English—we also provided special English classes for students from low-income backgrounds under the Right to Education Act.



Team 5:

Our outcome was to raise awareness on discrimination in sports. We did this by creating a website that includes some effects of discrimination in sports, with some examples of instances of discrimination in sports in the past. We also hung up posters around our school and put up many during the inter-school sports event

that took place in our school. During this event, we also interviewed numerous players and referees, asking them for their opinions on discrimination in sports. Furthermore, we circulated an online survey, collecting and collating people's past experiences with prejudice in sports.



Grade 6 IGCSE - Special Assembly



Grade 7 IGCSE - Special Assembly



Grade 8 IGCSE - Special Assembly



IGCSE Outbound Learning Trips

Grade 6 - Kheda Resort November 2023



Grade 7 - Gari Resort November 2023



Grade 8 - Ankit Vista Resort August 2023



Grade 9 - Ankit Vista Resort July 2023



Grade 10 - Ankit Vista Resort June 2023



ICSE Activities:

A number of our students proudly participated in all the KISA Regional Sports conducted at various ICSE schools in the First Semester. This is the first time that our students have participated in these Sports.

- Shreyas Sudheendra Teggi represented Primus at the KISA Sports U-17 state tournament in Greenwood Bannerghatta where 100 schools and 500 students participated and we are proud to say that he reached the Quarter Finals
- Grade 10 students Pratha Trivedi, Guntas Kaur, Natalia Mathews, Ashlesha Agarwal and Tanisi Mukherjee participated in EISB Rhapsody and won Second place in Director's Cut.
- Students of Grades 6, 7 and 8 participated in the KISA Talent Search Exam and have come out in flying colours.
- Srishti Agarwal of 7B-ICSE published her first fiction book "The Girl Who Was Magic" through Notion Press, and it's now available on platforms like Notion Press Store, Amazon and Flipkart. She is a young aspiring writer with a boundless imagination and a passion for storytelling. She draws inspiration from everyday adventures and the world around her to create stories and characters that come to life in her books.



- Each grade participated in their Class Special Assembly and it was indeed a joy to see the students showcasing their many talents.

Throughout the academic year, all grades of ICSE presented special assemblies, each showcasing the talents, creativity, and contributions of different grades. These assemblies serve as important platforms for students to express themselves, share their ideas, and celebrate the diversity of our school community.

The special assemblies held this year covered a wide range of themes, including cultural diversity, environmental awareness, social justice, and academic achievements. Each assembly provided a unique opportunity for students to come together, learn from one another, and foster a sense of unity and belonging.



Grade 6A-ICSE

The special assembly of 6A ICSE was both entertaining and educational, emphasizing the importance of teamwork in overcoming challenges. It was based on the concept of Jumanji, a game known for its adventurous and unpredictable challenges, which added an exciting element for the students.

The skit depicted the students being transported to another continent accidentally and having to work together to navigate through these challenges. The skit had different tasks at each level, such as playing slow cricket, dancing to the tune of the Tribes of Africa, and answering a quiz question, showcased a variety of skills required for effective teamwork – physical coordination, creativity, and intellectual prowess.



The skit conveyed the message that teamwork is essential in overcoming difficulties, even when faced with unexpected situations. The use of music, dance, and intellectual skills as a team not only made the performance engaging but also reinforced the idea that collaboration is a multifaceted approach.

French fête: La fête française, le 14 Juillet

The children of 6A ICSE performed a French song - “On écrit sur les murs” as a part of the day French national day celebration added a cultural touch to the event. The song rendition showcased a commitment to embrace diverse culture and appreciate cultural diversity and traditions.



Grade 6B-ICSE

PANCH TATTVA AND THE EVIL MENACE

The story begins with the introduction of panch-tattvas which are air, water, earth, fire and space. The special assembly depicted the importance of panch-tattvas in creating harmony and balance. Each element has its unique characteristics and qualities, and they are interconnected and interdependent. The imbalance of these elements causes disorder in the universe.



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Grade 7A-ICSE

The class of 7A took us back to Mark Twain's St. Petersburg - but with a twist. This time we had the famous detective Sherlock Holmes and his able assistant Dr Watson solving an uncanny murder. The children presented a delightfully imaginative production of the well-loved novel while exploring how Tom and his friend have to gather the courage to stand up for the innocent Muff Potters, who would otherwise be wrongfully sentenced to death.

Exploring themes of courage and justice, the assembly was a call to boldly stand up for those with no voice, no matter the cost!



Grade 7B-ICSE

7B conducted a thought provoking special assembly on the theme of Saving Earth. Students enacted a play in which they traveled to the past and the future with the help of a time machine. They showed the audience the contrast between the past, which is rich in greenery, and the future which is suffering due to the careless actions of people. It was a well-scripted play full of entertainment and learning which engaged the audience. The main aim of the assembly was to make everyone realize that we should use our resources judiciously to keep our planet sustainable for future generations.



Grade 8A-ICSE

The Assembly's main focus was 'Don't give up'. It depicted the Chandrayaan-2 struggle and Chandrayaan-3 success through the team effort of ISRO scientists and the support from the Government. It brought out the never-give-up character of Indians, and the motivation from the scientists which brought about the successful journey of the Chandrayaan.



Cont...



Grade 8B-ICSE

Class 8B-ICSE enacted a play on the theme of technology. The class also beautifully scripted the pros and cons of today's technology touching various domains and showcased the causes of the technology crisis. The class used various tools like PPT, car models, etc for the successful presentation of special assembly. The ultimate aim of this special assembly is to provide awareness to the students that human life cannot be fully dependent on technology and one should give respect and importance to people and that nature exists around us.



Grade 9A-ICSE

Grade 9A enacted Shakespeare's play "Julius Caesar" for their special assembly. The play was about the events surrounding the assassination of Julius Caesar. Though the play was a tragedy the students put together a script that had a few comic moments and this was highly appreciated by the audience. The first part of the play leads to the conspiracy and Julius Caesar being stabbed to death while the second part portrays the consequence of the murder. There were a few powerful dialogues delivered effortlessly by the students. Many details about the appearance, costumes and personality were taken from the internet with a great deal of creativity and imagination. Overall it was a very captivating class assembly.



Grade 9B-ICSE

Class 9B, had the honour of presenting the class assembly focusing on the theme of "Exposing the Hazards of Spreading Rumours." The story was taken from the Literature textbook, "The Boy Who Broke the Bank," written by Ruskin Bond.

Our goal was to raise awareness about the impact of spreading rumours and encourage responsible communication. The students were able to understand that rumours can be damaging and destructive, often causing harm to individuals and communities. All the students of class 9B got an opportunity to showcase their talents through acting and dancing. They showed excellent team work which united their skills and passion to convey the theme

In conclusion, the 9B-ICSE class assembly served as a reminder that words have consequences and it's essential to think before you speak.



ICSE Outbound Learning Trips

Grade 6A and 6B ICSE

29th November 2023

The Grades 6 A and B ICSE students went on a trip to the Khedda resort. The purpose of the trip was to challenge their thinking, connect them with nature, teach teamwork, and provide lessons about nature. The students engaged in activities that encourage problem-solving, explored the outdoors, worked together as a team, and learned about the environment. This hands-on experience aimed to offer a unique and enriching educational adventure beyond the regular classroom setting.



Grade 7A and 7B ICSE

29th November 2023

The Grades 7 A and B ICSE students enjoyed a fun-filled day trip with friends at the Gari Resort, Bidadi. They took part in many outdoor activities like tug of war, archery, sack race and cricket. Every activity added a sense of coherence in partnership.



Grade 8A and 8B ICSE

4th & 5th August 2023

The students enjoyed the nature walk around Ankita Vista, Nelamangala. They also participated enthusiastically in events like Tug of war, Cotton Candy, Busting balloons, Fashion Show, Drawing with the minimal requirements, etc. It was a great adventure for the kids to venture outside the classroom.



Grade 9A and 9B ICSE

7th & 8th July 2023

The students of Grade 9 A&B went on an Outdoor Based Learning overnight trip to Ankit Vista Resort Nelamangala. There they participated in various team building activities, campfire with music, indoor games and many more. This was a very good learning experience for the students.



Research Paper

Lekhya Bandapalli is an AS-level student at Primus. Her passion for sports and science motivated her to write a research paper connecting the two spheres. The paper is titled “Spatial Analysis of Gene Expression: Impact of Long-Distance Running on Cellular Pathways”. As an endurance athlete, Lekhya was curious to understand how our human body responds to it internally. In her paper, she talks about the negative side effects of endurance activities: long-distance running.

This paper was written by her during a research program by Lumiere Education. It was recently published in International Journal of Science Research (IJSR). We are very proud of her achievements and wish her many more to come. Here is a gist of her paper; we hope it inspires young minds to take their ambitions to the next level.

Before taking up a physical activity, people must always ask themselves how much is too much. Doing this can prevent several damages that occur internally, ranging from metabolic pathways to the

gut system, and mental trauma. This study conducts a systematic review and computational analysis of over 15 research papers to explore the impact of exhaustive endurance running on genetic and metabolic pathways. Focusing on variations in WBC counts, CK serum metabolites, cortisol levels, and gene expression among ultra-marathon and marathon runners, the research identifies stress-induced genetic alterations affecting metabolic and oxidative pathways. The findings highlight temporary and permanent genetic changes, underscoring the need for further research into the complex relationship between running and genetic regulation. This work serves as a foundational reference for future investigations in sports physiology, offering valuable insights for the public, coaches, and healthcare professionals.

Click here to access the full paper: - <https://www.ijssr.net/getabstract.php?paperid=SR24216221746>

Career Guidance and counseling

At Primus, career guidance and preparedness for higher studies have always been our prime focus areas for our students. Our constant endeavour is to provide the appropriate guidance to our scholars to help them realise their innate potential.

In 2023, we paid special attention to giving more structure to the department. We allotted periods for grade 8 to 10, where we conducted focused group counselling sessions on varied topics such as careers across disciplines, entrance exams, studying in India and abroad, among others. We also made use of the handbook to make the students' experience more focused and organised.

For Grades 11 and 12, we mostly did one-on-one counselling. The students were guided on subject choices and study options, both in India and abroad. As we approached admission deadlines, we started

working extensively on LORs, transcripts and predicted grades. At present, around 15 students from Grade 12 have applied in various colleges abroad and in liberal arts colleges in India.

We also organised sessions with universities as well as Primus alumni. Illinois Tech, ISME and ISH conducted sessions. Our alumni took time off from their busy schedules to share their experiences with our students. Soumya Sharma spoke about a career in veterinary science, Anirudh Vishwanathan about a career in law and Amodi Kulkarni gave guidance on preparing for Board exams.

In the back end, we have worked to streamline various processes of the counselling department. This has been done through trackers for tracking numerous activities, writing SOPs for processes and creating well-researched content.



Primus Inter School MUN 2023

The Interschool Model United Nations (MUN) conference held on the 21st and 22nd of July 2023 was a resounding success, bringing together enthusiastic young minds from 5 schools to simulate diplomatic negotiations and debates on pressing global issues. The conference comprised four distinct committees: United Nations Security Council (UNSC), United Nations Human Rights Council (UNHRC), Economic

and Social Council (ECOSOC) and International Press. MUN offered a platform for students to engage in meaningful dialogue, hone their diplomatic skills, and foster global citizenship. By simulating the workings of the United Nations, the conference not only educated participants about international affairs but also inspired them to become proactive agents of positive change in their communities and beyond.



Nirvahana '23

The Inter School Commerce Fest held on the 8th of September 2023 was a dynamic and enriching event that brought together students from 9 different schools to showcase their knowledge, skills, and talents in the field of commerce. Organized by the senior school students with the aim of fostering academic excellence, encouraging creativity, and promoting collaboration, the fest featured a range of competitions as mentioned below.

Trade Trivia: A thrilling quiz competition to test students' knowledge of commerce and economics.

Bulls Bears and Bombs: A hands-on experience in trading stocks to understand market dynamics.

Venture scape: An opportunity for students to pitch their business ideas and win exciting prizes.

Expert Talk: An insightful talk by a renowned economist to inspire and educate our young participants.

Financial Literacy: program for grade 6 and above.

Food- Fun – da: Food and Games stall.



Primera Olympia '23

An inter-school sports event, was initiated by three prefects of the batch of 2022-23 with the aim of promoting sportsmanship, camaraderie, and healthy competition among students. Held on the 15th and 16th of September 2023, the event garnered participation from 12 schools across the region, featuring competitions in three sports: Football, Badminton, and Chess. This report aims to provide an overview of the event, highlighting its

organization, participation, and impact. The event was meticulously organized by the prefects and senior school students, who demonstrated exemplary leadership, teamwork, and organizational skills in bringing the event to fruition. With the support of school administration, teachers, and volunteers, Primera Olympia was able to provide a platform for students to excel in sports while fostering a sense of unity and sportsmanship.



Fairtrade

Fairtrade awareness sessions at Primus Public School were organized by a dedicated team of teachers and student volunteers who were passionate about promoting social and environmental justice through fair trade practices. The sessions covered a range of topics such as group discussions, awareness sessions,

tie and dye activities and fashion shows. The topics covered in these sessions include the principles of fair trade, the benefits to farmers and producers, the certification process, and the role of consumers in supporting fair trade.



Robosome Science Expo

Richard Dawkins once said, "Science is the poetry of reality."

Lekhya, an AS level student yearned to expose students to the real world applications of sciences. From the very start of this year, she was passionate about having a science club at Primus, something that is very important. With her determination, she persuaded and gathered students from grades 6 to 10. Throughout the year the students made presentations, discovered their passions and made projects. Finally on January 19th '24, we celebrated the works of students from grades 5 to 9, in the "Robosome Club" (Science Fest AY-2023-2024).

AS level students Lekhya and Adrika organized this Science fest with great enthusiasm and it was a grand success. They worked tirelessly with students and teachers to ensure that we would have a successful event.

We had a display of projects from Biology, Chemistry, Physics and Environmental sciences showing how these different fields of sciences could be used as solutions to problems we face globally. The students were either allotted experiments or projects-based on their interests. We had a display of working models, interactive experiments and most importantly teamwork. With more than 130 students taking part, we couldn't be prouder of our students. It was indeed remarkable and heartwarming to see such young students with bright passion come up

with such brilliant ideas, several students from the younger grades stole the show displaying the best projects. The winning projects, namely "Obstacle avoiding car" and "Biodegradable plastic" were unique, well thought out and presented; both from grade 5. We also had other innovative and creative projects like windmills, AC models, presentation of cyanide poisoning, and a model based on concepts of hydraulics.

The big day commenced with our school students grade 4 and up visiting the expo and learning from their classmates. It was a pleasant experience for each one of them, they were enthralled to see what their friends had put up and inspired to take part themselves in the next expo along with a new spark of passion for science. We also welcomed parents to encourage and support their little learners.

This event helped all our students gain practical skills, think outside the box, learn speaking and presentation skills and deepen their interests in science.

At Primus we love to see our students grow! This was the first edition of the science club and certainly not the last. We hope to see more of the Primus Science Club (The Robosome Club) in putting up more such events and inspiring students from an early age to be proudly passionate about science. After all, it is our future, and we are the leaders.





Coding Competition

We conducted a coding competition on Hackerrank Online Platform 18th December 2023. It was an Inter Level competition for Grade 11. Set of five coding questions were given to students, with one hour time limit, which can be solved by using C++, Java or Python. Test cases were provided for each set of questions. Students has to execute the code based on those test cases. Questions were distributed as Level Easy (5 points), Medium (10 points) and Difficult (20 points). 15 students participated and we declared the top 3 winners.

A PowerPoint presentation competition was conducted on December 18th 2023, Grade 9 and Grade 10 students participated. The criteria was to create a presentation with minimum 6 slides on the topic Artificial Intelligence. They should create a presentation which includes Master Slide, meaningful contents, Images, Animations, Transitions, Action Buttons, Logos, Hyperlinks, Transitions etc. Time limit was 40 minutes. Top three presentations were considered the best.

Visit to Mazumdar Shaw Cancer Center:

Students of Grade 11 and 12 visited the Cancer center on August 16th 2023. It was an informative tour of Mazumdar Shaw Cancer Centre. As many of our students are planning to pursue further study in Biology, it was incredible to see real life experts in the field, and to hear them talk about their research. They were thoroughly impressed by the work done by the different teams, and the tours of the labs allowed a sneak peek into the future career that many of them are working towards. It was interesting to see areas of the building that cater not only to the biological side of medical advancements, but also to the engineering and business aspects.



Grade 12 OBL 2023

An Outbound Learning programme was organised for Grade 12 students on 18th August 2023 at Ankita Vista Green Village, Nelamangala. It was an experiential learning training workshop that involved engaging students in outdoor team activities such as tug of war, bonfire, and other team-building exercises. The outbound training was truly helpful to

enhance the teamwork, leadership, decision making and problem -solving skills among the students. As it marked their final year at Primus, the trip was very special for them. Their enthusiastic participation in every activity made the workshop incredibly memorable and rewarding.



PUC: Event Report

The academic year 2023-2024 for our PUC department witnessed an exhilarating journey through various sports events, showcasing the prowess and sportsmanship of our PUC students. From football tournaments to marathons celebrating nature, the PUC sports arena was alive with fervor and enthusiasm.

The year kicked off with the Gear Innovative International School Football Tournament on July 21st, hosted at Gear International School, Bangalore. Our Under 18 boys exhibited exceptional skills, securing the Runner-up position in a closely contested tournament.

Following this, the Deens Academy Inter School Football Tournament proved to be another challenging battleground where our Under 18 boys once again displayed remarkable resilience, claiming the title of runners-up.

However, the tides finally turned in our favor at the Euro School Football Tournament, where our team emerged as the undeniable champions. The victory not only highlighted the football prowess of our students but also demonstrated the dedication and hard work put into honing their skills. The Inter-School Basketball Match at Harvest International School added another feather to our cap, as our team secured the Runner-up position on July 21st. Despite facing tough competition, our athletes showcased stellar teamwork and determination, reflecting the true spirit of sportsmanship.

In a unique and eco-conscious initiative, the Green Run marathon was organized exclusively for PUC students. This event not only encouraged physical fitness but also aimed to celebrate and raise awareness about the importance of nature. Students participated enthusiastically, while fostering a sense of environmental responsibility.

The pinnacle of our sports calendar was reached on March 29th with the grand PUC Sports Event. This day was a carnival of sports, where every student had the opportunity to indulge in their favorite games. The grounds resonated with cheers

as students engaged in friendly competitions of football, volleyball, basketball, badminton, chess, and more. The event not only showcased the diverse sporting interests of our students but also promoted a healthy and active lifestyle.

The academic year 2023-2024 has been a rollercoaster of sports triumphs and lessons in resilience for our PUC students. As we reflect on the victories and challenges faced, it is evident that sports play a pivotal role in shaping the holistic development of our students. The dedication, teamwork, and sportsmanship displayed by our athletes not only bring glory to our institution but also inspire others to strive for excellence. The sports achievements of this academic year will undoubtedly be etched in the annals of PUC history, serving as a testament to the indomitable spirit of our students.

This year has been marked not only by sporting triumphs but also by enriching educational experiences. From insightful industry visits to interactive sessions with research scholars and engaging activities, our students have had the opportunity to broaden their horizons and gain practical knowledge.

On the 23rd of March, students embarked on a fascinating journey into the baking industry during their visit to APCA in Bangalore. This immersive experience included a private viewing, hands-on activities, and interactions with experienced pastry chefs. The students gained valuable insights into the functioning of the industry, fostering a deeper understanding of the practical applications of their academic knowledge. Another noteworthy event was the Cancer Society Visit, where research scholars enlightened students on fields such as Computer Biology, Robotics, and Bio-Engineering. Science students had the privilege of visiting the researchers' labs, providing them with a firsthand experience of microbial culture studies and bio-analytical processes. This initiative aimed at bridging the gap between theoretical knowledge and practical applications in the scientific realm.

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The Eco Club at our institution spearheaded a plantation drive on June 5th, showcasing the commitment of our students towards environmental conservation. This hands-on initiative not only contributed to the green cover of our school but also instilled a sense of responsibility and environmental consciousness among the participants.

March 23rd was dedicated to nurturing creativity during the Creative Hour. Students were given two periods to explore their artistic inclinations, resulting in a burst of creativity through artworks, paintings, and creative writing. This initiative not only celebrated the diverse talents of our students but also encouraged self-expression.

On September 14th, our students had the unique opportunity to engage with the EISB Airbus Demo Bus. This hands-on demonstration, conducted by a professional, provided invaluable insights into the workings of the system, aligning with our commitment to fostering technological literacy among our students.

Beyond the realms of academics, this year witnessed a plethora of achievements and creative endeavors in co-curricular activities. From entrepreneurial innovation to coding competitions and fashion events, our students demonstrated exceptional skills, fostering a culture of creativity and excellence.

The Young Entrepreneurs Bootcamp conducted by BITS Pilani Goa from March 28th to April 2nd proved to be a platform where our students showcased their entrepreneurial acumen.

Rachel Meryl Sebastian emerged as a standout winner in the Innovation Pitching Competition. Addressing the issue of overcrowding in tourist areas and the lack of adequate information for tourists, Rachel and her team proposed an innovative app that not only calculated the average footfall of tourist destinations using cell tower data but also served as a tour guide, providing audio features and sign language for individuals with hearing disabilities. This groundbreaking idea secured first place in the innovation pitching competition, reflecting the innovative spirit of our students.

This academic year had started with a vibrant Freshers' Event organized by II PUC students for

their peers. This fun-filled event included cultural programs and activities, fostering a sense of camaraderie and community among our students.

Primus Code Bytes, a coding competition held on the Hackerrank platform for Grade 11 students, showcased the coding prowess of our students in languages like C++, Python, and Java. This event not only provided a platform for honing programming skills but also fostered a competitive spirit among our tech-savvy students.

Our students graced the ramp at Indus International School, showcasing their flair for fashion in a captivating ramp walk. This event not only allowed our students to express their creativity but also provided a platform for cultural exchange and collaboration with students from other institutions.

Participating in the Indus International School's StartupYou Hackathon, our students exhibited unparalleled innovation and technical prowess. The team's product, the Lunar Oasis is a sophisticated tool for lunar property management with real-time analytics for exploration, which caught the judges' attention. Led by visionary Raghuram, the team not only conceptualized but also prototyped the Lunar Oasis, highlighting exceptional leadership and technical skills. Siddhant Patel's design expertise, evident in his professional digital sketches of lunar pods, added an extra layer of creativity to their success. This victory not only exemplifies their commitment to innovation and excellence but also underscores their dedication to becoming the successful young minds for the future.

The academic year 2023-2024 has been a remarkable journey for our students in sports, academic, and co-curricular activities. From football to basketball, marathons to the critical chess boards, from the entrepreneurial triumphs to coding excellence, fashion flair, and cultural enrichment, our students have excelled in diverse fields, embodying the spirit of creativity, innovation, and teamwork. As we celebrate these achievements, we look forward to continuing to provide platforms for our students to explore and showcase.



Graduation day at Primus Public School for the academic year 2023-24

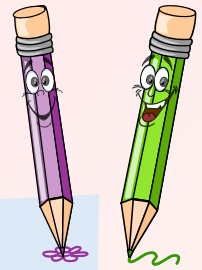
On the momentous occasion of Graduation Day at Primus Public School for the academic year 2023-24, the atmosphere was charged with excitement and nostalgia. The event, held on the 9th of December, a Saturday, marked a significant milestone for 207 students who were bestowed with graduation scrolls. Among them, 193 students hailed from the Pre-University College (PUC), while 14 were from the A Level program. The day commenced with a grand procession, as the students marched proudly, led by the esteemed teaching faculty of both PUC and A Level. The event unfolded with speeches from our loved students, starting with the School Student Coordinator, Kashvi Gupta, who took the stage to share her personal journey and express hopes for the future endeavors of her fellow graduates.

Following her, the head girl of the school, Rachel Meryl Sebastian delivered a heartfelt speech, reminiscing about cherished memories created with peers on the school campus. Shachita Vedagarbha also shared her experiences at Primus during the event, reflecting on her journey from the first day at the institution to the bittersweet moment of graduation. The celebratory spirit continued afterward with a High Tea organized for the graduating batch and their proud parents, creating a congenial environment for reflection and camaraderie. As the students set sail for their next big destination, the celebration resonated with a blend of nostalgia, the sweetness of acquired knowledge, the inevitable growth, and the everlasting imprint of cherished memories.









I REGRET, I WISH, I COULD HAVE

Once, there lived a king; his name was Karthik. One day a farmer came to him and asked him, "Oh great king, can you help me?". The king sighed, agreed, and asked what had happened. "The rains have not come, and my crops need water, or else they will be ruined. The river is very far from my farm, and I do not have the strength to dig a passage to get the water. Why don't you make a path of water to my farm?" The king responded, "Yes, yes I will think about it later.", and with a wave of his hand dismissed the poor farmer.

The next day, all the farmers came to the king's court and asked when he would help them. The king again dismissed his people and told them he would do it later.

The next day, the king woke up and found that his kingdom was empty. Everyone had gone to another kingdom which gave them enough water, shelter, and hope. Karthik then realized his mistake of not paying any attention to the farmer. Instead of saying "I will do it later", he could have done it and everything would be as it always was.

Varenya Raina, 3A

Mia and Nia

Once upon a time, there were two fairy sisters named Mia and Nia. But sadly, they were the exact opposite in nature. Mia was a good fairy and Nia was a bad one. Mia wanted Nia to be good, so she wanted to teach her a lesson. But she was not sure if she should do it or not. She went to the garden to think about it. Suddenly, she saw two butterflies fighting. She sat down to watch. One butterfly was pushing the other one. The other butterfly said "Say please, then only I will move". The other one agreed. Seeing this Mia got inspired. She went to a shop and bought chocolate. Then she pretended to eat it. Nia saw Mia and snatched the chocolate, but Mia had seen her coming and put glue on it, which Nia did not know. Nia's hand got stuck in the glue. She tried hard to remove her hand but she couldn't. So, she called Mia for help. Mia came and told her "You should be kind and ask please before taking anyone's things". Nia understood and apologized for being rude. Mia helped her to become polite and good. Then they lived happily ever after.

Moral : The moral of the story is 'be kind and polite'.

Asmi Bhattacharya, 3B



Never Give Up

Never lose your trail
Even if you fail
Never wear the hood of sadness
And cheer yourself always.

If you face a storm or a gale
You should always stand straight
Never ever give up
And be active as a cheerful pup.

See the beauty of the nature
Take a deep breath
But never give up
And bounce back.

If you never give up
You will reach your goal
It is just like diamond from coal.

Sunaina Baral, 4A

A desert life is not for me!

A desert life is not for me, Oh, and Why
Coz it's so dry!

Camels are roaming around doing a high five
In the sky!

That's why a desert life isn't mine! Isn't mine!

Then I met a nomad who isn't shy
Making a comment – Hey no Wifi!

I'm so thirsty, give me some water!
So, I can do chatter, chatter, chatter!

That's why a desert life isn't mine! Isn't mine!

Diya Radhakrishnan, 4A

A Cheerful Day

It's a cheerful day, butterflies fluttering away
It's raining and sunny, a rainbow is on the way!

We planned for a trip, a place which is faraway,
And we searched through a link, for months to say!

It's a cheerful day, we are minutes away.
Look at the rainbow, so nice yay!
It's a cheerful day; yes! A cheerful day.

We are minutes away with butterflies, oh yay!
A lip sings with four wings, isn't that the greatest thing?

A cheerful day, I know the way, we have set for our
voyage, and I am eager to stay.

It was a cheerful day, with no better ending way!

Diya Radhakrishnan, 4A



Father (Acrostic poem)

F – funny
A – always protective
T – top of my mind
H – helpful
E – entertaining
R – really the best

Anaisha B Daniel, 4B

Dreams Are Forever

The circus comes to town.
I'm here to see the clown.
Round, round, round
The horses run around.

Kids are in the air,
The dogs are walking fair.
Round, round, round
the monkeys swing around.

Acrobats flying around,
Making me so proud.
Gymnasts doing tricks,
Helping everyone tick.

Round, round, round,
The circus comes to town

Aarya Agrawal, 4B

My Teacher

(Dedicated to all my teachers)

Teacher, teacher;
What a wonderful
Beauty you are!

Teacher, teacher;
You are our second parent
As you take care.

Teacher, teacher;
You are the book of knowledge
I always want to
Remember your image.

Teacher, teacher;
You told us to be kind
I will keep it in my mind.

Teacher, teacher;
You are so polite
Please forgive us,
If we ever hurt.

Adyan Tanveer, 4B

Fifth Grade

Now I have arrived in primary five
I will be like a worker in a hive
I promise I will always strive
To do my best to always thrive

Being in fifth is a lot of fun
So much work to be done
I love going out to have a break and run
If it was a race to learn, I would have won

When I think of this year, I am filled with glee
The little ones will look up to me
I am ready for the responsibility
I will be the very best I can be!

Ishanvi Roy, 5A



The First Seat of Bus 23

I will arise and go now, and go to bus 23
And there I'll have a lovely seat, polyester and cotton-free
Nine long rows of annoying beings
So sit alone at the window side

And I shall want some peace there, for peace comes dropping slow
Dropping from the silence that echoes when we reach back home
Where the morning is all a bore
And evening is jolly fun
But by the end of the bus ride, we're all done.

I will arise and go now, and go to bus 23
If I don't, the bus will leave
Even before I step out of my house I can hear the honking of bus no.23
Be it near or far, morning or evening
I hear it in the corner of my mind.

Krithika Narayan & Navya A Navada, 7A ICSE

My Trip to the Land of the Rajputs

Day 1: October 19th

Today, we had a 2-hour, 20-minute flight from Bangalore to Jodhpur. Once we reached Jodhpur at 1:00 PM, we took an auto to our stay at Baijoo Niwas, which was like a serene garden shut off from the outside influence of a bustling city. Later, we hiked Pachetia Hill and saw the entire city spread before us like a map. I had a delicacy: Gulab Jamun ki Sabzi. Originally, many houses in Jodhpur were painted blue. That is why, as we found out, Old Jodhpur is called the 'Blue City'.

Day 2: October 20th

I went early in the morning to Mehrangarh fort, the property of the king of Jodhpur, Gaj Singh II. We saw unbelievably old and valuable things. e.g., the audience hall from the 18th century, entire windows made of gold and finely carved ivory, and solid gold roofs of bedrooms and dining areas. Later, we bought a native miniature piece of art that was painted using natural colours with squirrel tail hairs.

Day 3: October 21st

Today, we left our homestay and headed towards the desert camp situated in the Thar desert. I reached it after 5 hours and rested. Later, I went camel riding and dune bashing. Dinner and performances by the bonfire to end the day

Day 4: October 22nd

We left the camp, and on our way to Jaisalmer, we deviated to the ghost town of Kuldhara. On the way, we stopped at our driver's sister's house for lunch, and I played with neighbours of my age, found some 5-day old puppies, and played with a 2-day old goat. I arrived late in the afternoon at Hotel Jasmine Home. Later, I went to Lake Gadisar for a light and sound show, which was amazing!

Day 5: October 23rd

Today, we visited Jaisalmer Fort. Our guide, Piyush Bissa, explained everything very thoroughly, and we could picture every battle, incident, and architecture perfectly. We met Kamal Swami, a miniature artist who had brilliant displays of his fine, detailed (but expensive) artwork. We also went to Patwa ki Haveli, which means Patwa's mansion. It was bought for Rs. 60,000 in the mid-19th century and housed ageless artefacts such as the two-person lock and dinosaur fossils.

Day 6: October 24th

We left Jaisalmer for Jodhpur on a 5-hour road trip. We reached the airport, and by 4:00 PM, we were on our way back home in Bangalore.

Abhay Robert Pinto, 7A ICSE



Wrong Place, Wrong Time

Joe was lost.

The last thing he remembered was enjoying the 'Christmas Special' on Television but now, he was in a large room made up of bricks, cement and sand. Lots of sand, which was falling on his head frequently.

The room, which seemed to be underground, had a passageway.

He felt a sense of curiosity taking over his body, and he slowly began to walk towards it.

The corridor was big at first, but it soon transitioned into a narrow one which was only capable of fitting in one person at a time.

He still couldn't figure out why he was in an underground basement; probably a prototype for the upcoming world war.

But what was his involvement?

He wasn't the heir of some billionaire. His dad was a barber who earned barely enough to support his family, and buy Television subscriptions.

He finally reached another room which was pretty identical to the previous one, except that there was a 'Not-so friendly looking' senior citizen, whose beard was long enough that he looked like Dumbledore.

After a few moments of awkward silence, the man spoke in a voice that sounded like 'Ken' from the 'Barbie' TV show.

"Your name is Joe Clarke, age thirteen, you study at a boarding school in New York and you've come here on vacation. Is this information enough to possibly make you threatened by me?"

The man slowly limped towards him and bent down, only to retrieve a black metal chip from his shirt collar.

"What on earth is that?"

"That, my dear child, is a tracker. Obviously, we needed to know your whereabouts. So that's why I sent one of my men to your house as a paying guest. He then drugged your drink, which led to your unconsciousness."

Joe cursed. He had seen lots of films where criminals would try to kidnap the heir of a rich guy, but a barber's son? Was this a new trend in the world of kidnapping?

He questioned the man, "Really? You guys need to kidnap a barber's son for money? What next? Are you gonna threaten a roadside beggar for his change?"

The man snickered, and a wide grin spread across his dusty face.

"Oh, don't worry, my child. This isn't a kidnap, it's abduction."

He quickly led a nervous Joe into the chamber behind him. It was unlike anything he had ever seen.

There were statues of the same man in different poses, which were being built by kids of his age, younger and older.

He continued, "You seem like a lonely kid, don't you? Well, that's okay, you're gonna have plenty of fun with these guys, after you're done with a task."

Joe began to whimper,

"What task?"

"You'll know soon enough," said the man. And so, he shoved a strange pill into Joe's mouth.

And within a few moments, he blacked out.

Koduru Sai Abhidhrav Reddy, 7B ICSE



The Bus Incident

In the vibrant and joyful town of Redwood, 7th grader Jasmine rushed out of her house in a hurry to get to the stop. She boarded the bus and sat next to her friend, Andrea. Their school was Mountain Valley School, the best in Redwood. As they talked about school, a wave of bounces shook the bus and rumbled it around. The children went up and down, all in shock, as the bus crashed into a water truck.

Teachers stood up, worry painted on their faces, their voices concerned as they asked, "Is everyone OK? Has anybody been hurt?" The children replied with a "no". However, the crash sent many kids into worry, fear, and panic. Friends began to console each other, while some tried to see what happened, and chatter arose on the bus. The bus driver went to inspect the damage to the vehicles. Jasmine and Andrea tried to catch a glimpse of the shattered truck and were horrified at what they saw.

The front was crushed, the headlight shattered, water was leaking, and pieces of metal and plastic were strewn on the ground. The bus also suffered; three dark, black scratches marred one side, along with a dent on the front. Suddenly, the bus tilted, felt by everyone. It turned out the bus had punctured a tire and couldn't go anywhere.

"I can't believe this is happening! We're in an accident, and we're just 1 km away from school!" Jasmine cried out.

"That was crazy!" Andrea added.

Since Redwood wasn't populous, the roads were quite empty, and help was far away.

People knew they would be stuck there for a while. The road where the accident occurred was isolated, used primarily by Mountain Valley buses, carpools, self-transport, and trucks delivering goods or water.

"Students! Please calm down, another bus is on its way. The police are coming to inspect the crash. Please, everything is OK," the teachers tried to reassure the panicked children, but many stayed scared.

The troublemaker of the bus, Henry, showed thoughtfulness and began distributing chips to everyone. People began helping each other and realized that instead of taking photos to study the truck's damage later, they should help the scared students. Although the bus was one of the noisiest, rowdiest, and most packed; kindness and empathy became contagious, causing even the rudest people to become empathetic. Jasmine realized that in the darkest and scariest times, kindness spreads from one heart to another. Soon, many kids calmed down and were happily talking.

Children began enquiring about the impending bus that would take them to school. The teachers couldn't do anything, and everyone was given a patience test by life. Until... things got worse.

A speeding car crashed into the bus' battery box, destroying the battery. This led to an even bigger problem: the AC, vital to surviving Redwood's drastic summer, was useless without the bus' battery. Everyone became sweaty and immobile due to the suffocating heat. It was so hot, an egg could've been fried there!

Cont...



Life tested the people on the bus—would they withstand the heat or fall into the trap and start fighting? The people on the bus refused to fight, as the friendship and magic of children transformed the atmosphere into a joyful place. Although worried about what was to happen, they put aside their worries and came together. The isolation among grades was stitched back together by the accident. Jasmine and Andrea learned that friendship doesn't have an age or gender. They made friends with almost the entire bus, and it felt as if the bus was reconnected.

Then, like a ray of light in a dark cave, showing a lost traveler the way out; the other bus arrived to pick up the children and take them to school. Henry checked the time and exclaimed, "It's 11:00?! I thought it was only 30 minutes! But it's been 2 hours since we were stuck on a bus! Guys, I think we broke a world record!"

"No!!! We missed BIOLOGY AND ENGLISH!" Andrea exclaimed, realizing

she missed her two favorite subjects. As children boarded the other bus, they saw the vehicles' damage and were horrified. The car was shattered, the bus dented horribly, and the truck was crushed. All the students and teachers boarded the bus.

"We also missed Math! Great. All of my favourite subjects are over." Jasmine said.

The older children began talking about the missed subjects, and all were excited to tell everyone about the accident. They arrived at school, and for the first time, many kids were glad to be there.

Students in the accident faced an unfortunate incident, but it also taught them valuable lessons and gave them a chance to bond and spread kindness. The biggest, most important thing Jasmine learned was that just a little bit of kindness and empathy can go a long way; in your darkest times, that kindness will spread and shed light on everything.

Srishti Agarwal, 7B ICSE



Taste the Rainbow

Red is for spiciness
Adds flavour to the bland
Or perhaps the sweet taste of Apples
Is more to your demand

Orange is for citrus
The sweet and tangy taste
Of oranges and tangerines
That brightens up your day

Yellow is for sourness
That very few can brave
Lemons, grapefruits, pineapples
An irreplaceable taste

Green is for garnish
Fresh and natural
Leaves of plants like mint
To add flavour to the look

Blue is for saltiness
A tart but sweet taste
The tanginess and beauty
Of Blueberries and concord grapes

Purple is for the bitterness
Of eggplant and blackberries
Or the rich and sweet taste
Of purple grapes and mulberries

Avni Jain, 8B ICSE

The Forest Glade

An expansive forest glade
With shimmering leaves like blades
That dance and shine with dew
Upon the tall trees of yew

With trees that range from short to tall
A suitable home for creatures all
The squirrels with their pleasant chirping
And the sloths with their incessant snoring

The trees that sheltered me
In the days of my joyful youth
Set to flames before thee
As I am forced to face the truth

The tears that threatened to spill
I managed to somehow still
How it hurt to watch
That beautiful forest glade set to the torch

Neha Rachel Willy, 8A ICSE



Bullying and its Adverse Effects

Bullying is behaviour exhibited by school children to inflict physical, psychological, or social harm. Bullying can affect individuals in a wide variety of ways, often hampering self-esteem and mental health. Bullies typically aim to make victims feel weak and helpless. The act of bullying can manifest in various forms, including verbal bullying, physical bullying, and social bullying.

Verbal bullying, as the name suggests, involves using harsh language, threats, or teasing to dishearten someone or belittle them. On the other hand, physical bullying comprises the use of force, violence, or aggression to hurt someone or their belongings. Thus, physical bullying can cause severe injuries and even trauma to the sufferer. In addition to verbal and physical bullying, there is also social bullying, involving acts such as spreading rumours about the victim, embarrassing them in public, leaving them out on purpose, and making derogatory jokes.

Regarding the causes of bullying, there are numerous factors to consider. Some bullies may lack guilt and, thus, fail to recognize the gravity and seriousness of their actions, while others may be victims of bullying themselves. They may also be struggling socially and experiencing feelings of anger, frustration, and jealousy. Children can assume different roles in various circumstances. For example, a bullying victim could also be a bully in another scenario, perpetuating the cycle of bullying until the problem is addressed. Because of this, children may suffer from various mental health and behavioural issues, including being quiet and secretive, experiencing sleep disturbances, having aches and pains like headaches and stomach aches, confining themselves, and losing interest in activities they used to enjoy.

To exacerbate the situation, most children who are being bullied do not disclose it to anyone out of fear that the situation may worsen. A person being bullied may feel helpless, unable to escape their situation, alone with no support, feeling unsafe, and afraid of what may happen. It can even escalate to develop problems such as loneliness, anxiety, and depression. If bullying continues unabated and unchallenged, it can foster an environment where bullying is accepted, leaving everyone feeling helpless to intervene.

A victim of bullying may cope by talking to a trusted person. They must stay focused on seeking a solution and consistently affirm that being a victim of bullying is not their fault. If one feels comfortable enough, they may even confront the bully about why their behaviour is improper. In extreme cases where bullying is violent or life-threatening, reaching out to the respective authority is crucial.

Simultaneously, schools should actively work to prevent bullying. Teachers and parents should recognize the behavioural issues in bullying children and understand the reasons behind their actions. They must ensure that such children seek proper counselling and attempt to change their attitude towards others. Schools need counsellors who can look after the emotional well-being of such children. Incorporating social and emotional learning skills into the curriculum is essential to educate children about such behaviour and its consequences.

Raunak Lumde, 8B IGCSE



The Unsettling Descent

The framework of the muddy dune buggy shuddered, and its metallic mudflaps battled against flying debris as it careered over the barren undulating plains. Dust erupted across my nylon visor to give a translucent view. The constant rattling of stones was drowned by the roar of the engine. The wind screamed at my face as I descended the deserted plains. The sky painted with crimson; made my colossal shadow resemble Goliath the Giant. The sparse vegetation consisted of dishevelled lilac lichens, begging for water. Occasionally, a robust cactus saluted me. Faint raindrops wept around me, and the smell of petrichor invited me towards nature. At this inopportune moment, my fuel lights started to flicker alarmingly, and my speed substantially reduced.

Seeking refuge, I scouted for human presence. Sweat trickled down my hot forehead, and grime intensified upon my

charred skin. A silhouette shot across the amber horizon, and there wasn't any canopy in sight. Angry storms rolled in, and the pristine white moon isolated in the expanse cast an icy glare upon me. The reflective stare of a pack of foxes through my dimming headlights sent a chill down my spine. In a desperate hope to stay alive, I floored the throttle in partially blind conditions. A log had ripped through the plush passenger seat fabric, but the seat belt securely held me in place, preventing any chance of being thrown or sent flying. I struggled to drive as it gnawed at my flesh. Firewood punctured my rubber tires, giving a pitiful hiss like a hapless snake to bring my automobile to a halt. Apart from a mild concussion, I was stranded, susceptible, and probably scarred for life: that is if I could hopefully make it out of here... alive!

Nachiket Das, 9A IGCSE

Hiraeth

Meet me
Where the crowds sing
Beneath the stars, where heaven clings
Stories untold, yet to unfold
Sitting out in the grass,

Today it is just me and the moon.
Restless pounding invades my heart

Somewhere between sand and stardust,
you sowed a bond that could never break apart

My heart aches with unspoken devotion
For I have fallen

In a twisted tale of love and compassion,
Intertwined by the fates

But my darling, must you not worry
Death may take my hand now,
But I pledge now, and always,

I will love you
Until the last star in the sky fades,
And if I do not love you anymore,
consider me dead.

Luckshana D, 9B IGCSE



Beyond the Years

As I sailed around the tumultuous waves of my teenage years, ready to graduate high school, it did not occur to me that my new roommate would be a pint-sized bundle of ecstasy. While siblings are often considered built-in best friends, I questioned whether the same held true in my case.

In the roller coaster called life, my dear brother staged his grand entrance after a decade and a half of my being around. Separated by a fifteen-year age gap, it could not have been easy. As he marvelled at the vibrant butterflies on the bed sheets, I found myself dreading the complex math displayed on the blackboard. As he ate his first morsel of rice, I gobbled spicy biryani. There was not much to relate to, but that didn't stop the creation of eternal memories.

Reminiscing, a particular thought surfaced. My ideal sibling was always an older brother. One to protect me and guide me. Destiny had its own script. At first, I was resistant to the idea of a younger brother, unsure of how to take on the responsibility of protecting and guiding him. Nevertheless, as the seasons changed, I became more inclined to be a mentor and realized it was the motivation that I was missing.

I consider my brother a rather unique child. Instead of crying, he would yell. Instead of sleeping every second of the day, he would kick the football with his wee legs. Sitting on my mother's lap, he would watch with keen eyes, observing everything around him. At only two months, he learned how to high-five his big sis. I am no expert on babies, but I am sure that is not a very common skill for a baby that age. At six months, he communicated with us like he understood everything we said and expressed his own opinions and thoughts.

My brother and I had our special language that left our parents speechless. I came home every day from school to see his animated face excited to see me. The tiny child always managed to put a smile on my face after rough days with his vibrant aura. We understood each other like two sides of the same coin. That marked the beginning of an unbreakable bond.

Having a fifteen-year age gap between siblings isn't very common. It opens up doors to many perspectives and possibilities. I could teach my brother how to be a gentleman while he offers a new generation's perspective on matters.

Ira Arvind, 9B IGCSE



The Dancer

Feet tap against the weathered wood stage in lithe, quick steps reminiscent of a gossamer-winged butterfly, elegant and poised. A figure glides over the tarnished support beams of the worn stage. This was once filled with grandeur, a place of wonder and exhilaration, although not anymore; the inevitable tide of time truly is a savage beast, washing away all that cannot withstand.

The lone figure, bejewelled with a simple pearl necklace, dances in the soft glow of the midnight light. Her steps are flawless—she seems to dance as though she is all but a mere human—this nimble dancing spirit. She is not human; she is not a god; she is incomprehensible—just as the nature of reality itself. Her shoes are torn and old; however, as ancient as they are, they are polished to perfection. She shall dance for eternities to come, perpetually youthful, her skirt fluttering behind her like the wings of the butterfly.

Only time can tell how long this ethereal being has been here, dancing until first light. It has been an unnamed number of years since she first started dancing, a number so large a mere human's brain cannot begin to comprehend. Millions of years of the same dance, the same beat, the same steps, all for

nobody to witness. Humanity is long gone, and so is every other form of life; she shall never have an audience. She shall forever dance alone—a shame, really.

Until...

One night, as she descends upon the weathered stage—one kept intact by some sort of otherworldly forces—a soft rustling is heard. She pays no heed to this. The dim lights in the sky flicker; the universe was the stage, and the stars were the stage lights. The time flies by, and light seeps through, signalling the end of the performance.

A shadow steps out from the void of the theatre. It nods in acknowledgment. Like the dancer; it too is indescribable, a swirling void of pure darkness, reminiscent of a black hole. Somebody has witnessed her performance. She finally has an audience—she is recognized. The dancer sheds a tear and fades into oblivion, never to be seen again.

And so, the last star dies. The last ray of hope for survival. The universe is a dark, empty place—where no one shall see the light again.

Snigdha Panigrahi, 9B IGCSE



HOMECOMING

The sinking sun painted the barren landscape in colours of fiery orange, shadows stretching ominously across the desolate and coarse tar highway. Birds, silhouetted against the vibrant hues, moved with effortless grace, while their wings were outlined with a diminishing golden glow.

The atmosphere inside the car felt like a steaming sauna on wheels, cranked to the highest possible temperature. My sweat clung to my dry skin and strands of hair rolled down my puffy cheeks. The air conditioning, normally a refuge from the sun, struggled as the cool breeze it provided felt like a feeble attempt to counteract the relentless warmth. The car engine droned noisily, and its gears whirled to remind me of my impatience and inability to read signboards with large fonts and pointed arrows. Even the drone-like voice of the navigation app turned on me.

I clenched the steering wheel firmly while trying to deduce my current location in the middle of a vast landscape on a crinkled map. Suddenly, the route maps and symbols seemed like a whole lot of haphazard and curved lines scribbled on a sheet of paper by a five-year-old with a crayon. The map, once a source of help, now seemed like a cryptic document, its lines and symbols jeering at my choice to travel across borders alone with a rusty car whose engine sputtered every thirty minutes. Nothing on it made sense anymore as my thumb glided over the paper's creases while I estimated how far I was from my destination: a hut looking as though it had

been held together by strings and sticks. The place where I could remember every nook and cranny off the top of my head is a few miles away. Just a bit more till I could get out of this vehicle...

As I shifted in my seat, the fabric beneath me seemed to groan and protest against my weight. My legs and feet were numb, and my back demanded a stretch from being in the same posture for far too long. The scent of the earth's soil wafted through the rolled-down windows and vents as I took in a deep breath. On the horizon, a speck of brown took shape with brown walls and an oddly pieced-together roof clinging to it. Right outside on the patio was a frail woman on a creaky armchair, rocking slowly and hanging onto it with her limp and bony fingers and wrinkled, bovine eyes half-closed. Her lips looked as though they had sunk into her face with time.

I applied more pressure on the pedal, and the car skidded to a stop. My eyes still saw the comfort that she radiated, and it propelled my legs forward. She saw me, her gaze lingering over me with recognition creeping up to her like mist, and I stifled a sob that echoed the resounding ache in my chest. I kneeled down to her for a hug and let the tears fall, washing every bit of pent-up homesickness. When they subsided, I felt a lightness I will never get from someone outside of my mother ever again. I was finally home.

Liza Mary Rengith, 9B IGCSE



BAND DAYS

The loud crashing of cymbals can be heard from inside a garage as the song comes to an end. Inside the garage are three kids - a brunette, a blonde, and a redhead. The brunette is positioned in front of a microphone which is perched unstably atop its stand. He lets out a soft sigh, brushing the hair out of his face and exhaling a breath of relief at how well the previous rehearsal had just gone. He turns around to face his two friends, a triumphant and proud smile resting on his features, and sends them a thumbs-up. The blonde smirks back before slipping off the guitar's strap from his shoulder and placing the bass guitar on its stand by his side. He lets out a small laugh before stretching his arms over his head, emitting a content hum when he hears the satisfying pop of his joints. He rolls his shoulders while sending the redhead a cheeky grin, watching for his reaction. The redhead in question simply rolls his eyes and looks to the side, a small, secret smile

gracing his lips. His frizzy hair is blown out in directions, only slightly held down by a red and blue headband. He sets down his drumsticks in his lap and leans back, tilting his head upwards and exhaling softly. The three wear matching jerseys with their band name inscribed upon the plush fabric. The garage they are currently situated in is missing a car and instead has walls covered in band posters and a few hung-up vinyl records. The three, with their songs and energy, seem to bring life to the little garage; their honeyed voices ringing out in the air when they rehearse or their cheery laughs when they simply chat with one another between breaks. After a short pause, the brunette, or the lead singer, turns to the two and gives them the starting signal. The trio share a knowing smile before the redhead gives the beginning counts, and another rehearsal begins.

Aditi Nair, 9B IGCSE



Together

In a world filled with black and white, people forget the grey. In a world filled with heaven and someplace worse, people forget the purgatory in the midst of it all.

Adrianna Downs quickly grew tired of it. When she'd stood up for a kid getting bullied, the bully struck her. Hard. By the time her parents came rushing to her side, the bully was bawling pitifully on the floor. As Adrianna's parents pulled her away, the bully looked over to her with beady eyes and choked out a word that haunts Adrianna to this day.

She was seven years old when someone first called her a monster.

As Adrianna grew older, her heart seemed to hurt more and more often with the weight of everyone's expectations. It became apparent that she would forever be an outlier to the world. As surely as the Sun rose, it was surely a fact that Adrianna didn't belong. Couldn't.

That lasted seventeen dreary years before she met Lucy.

Lucy, who outshone the stars. Lucy, who has to be the epitome of joy. Lucy, who had befriended Adrianna.

Lucy, who was just like her.

Adrianna had gone astray, her grades dropping and the few companions she had leaving her side. It was a winter morning when the girl with tousled blonde hair and a sprinkling of freckles befriended the forlorn, aching "monster".

Lucy and Adrianna. Adrianna and Lucy.

If Lucy was the Sun, then Adrianna was the Moon. Adrianna often overlooked the

fact that even the Sun could burn through hearts, leaving people devastated under their facade of ignorance. Lucy fought for others when they couldn't and Adrianna felt her heart rekindle again. Adrianna and Lucy, two monsters who only understood each other.

The night before her eighteenth birthday, Lucy flipped their worlds.

"Crazy idea, but we should become vigilantes!"

Adrianna was sure the world fell off its axis that night.

"Me? Seriously? I'm too big of a coward for that." She'd mumbled, trying to ignore the doubt creeping up inside of her. Adrianna couldn't save people, she was a monster. Lucy simply grinned, knowing how Adrianna's mask was about to fall. And maybe she was right. The doubt clawed its way up her throat but she simply swallowed it back down. She closed her eyes and took a deep breath as the Moon glimmered over them. Then she blinked her eyes open and grinned back at Lucy.

Lucy and Adrianna. Adrianna and Lucy.

In a world filled with black and white, people forget the grey. In a world filled with heaven and someplace worse, people forget the purgatory in the midst of it all. In a world filled with criminals and victims, people forget the fine line that separates them. In a world filled with heroes and villains, people forget Adrianna and Lucy. But that's okay.

They could be monsters together!

Divyanshi Roy, 10A IGCSE



The Stranger

I sigh, trudging through the tall, wild grasses that surround me, twigs crunching underneath my feet as the mourning winds blows against my billowing coat. My right-hand, the one clutching a wreath of black wildflowers, has turned rigid like ice in this biting cold.

In the distance, the mansion looms, tall and unforgiving. Hopeful, I walk forward, startling a murder of crows that take to the skies in a storm of black feathers and angry caws. Hopeful, I continue walking, till I see it. The singular window of my father's chambers.

And the soft flicker of a candle as my father keeps it burning. It's all he ever does these days. Tending to the flame that will one day kill him. The candle he'd received so many years ago, on the fateful night my mother had decided he was the man she'd wanted to spend the rest of her life with.

The gift I had made into a curse.

I purse my lips in annoyance, though I'm glad he listened to my advice to keep the windows closed. For his own good health, of course. There was a storm approaching, after all. How much longer, I wonder, will it take for the poisonous fumes to finally kill him?

For him to die and leave all the wealth he'd accrued over decades? The wealth I am next in line to inherit.

I smile at the thought, my mood lifting slightly.

I have waited seventeen years for this moment. I can wait seventy-two hours. Pulling out a large silver key from my pocket, I twist it into the front door. I wonder, not for the first time, if it would be as easy to twist a knife into someone's flesh.

A moment passes. I focus, contorting my expression. My eyes narrow, not enough to be malicious, but enough to ensure my concern is evident. My lips tighten into a straight line, and I blink rapidly, letting a few tears fill the corners of my eyes.

It takes a couple of tries before I am satisfied, but once I am satisfied I head inside. A clap of thunder rattles my eardrums as I do so, and I can see small droplets of rain beginning to beat against the windows. Outside, storm clouds converge in a beautiful, writhing mass of shadows and smoke.

Gently, I close the door, even as the winds howl and rage outside. Wandering through the remnants of what used to be our summer home, back when the rest of the world wasn't so full of memories it choked us. Normally I just walk straight through, not stopping till I'm up the stairs, and I can retreat into the safety of my bedroom.

But this time, I stop myself. Because I see it. The picture. I feel the hairs rise up on the back of my neck. The sudden shortage of breath that strikes just before another spiral. I take a step back, but the memories have already returned.

Who put it up here? My father? Usually he doesn't have enough strength to leave his room, let alone put up a picture. Especially a picture of her. Every fibre of my being, every cell and thought, begs me to leave. To let go of the dead for the living.

But I can't. So here I remain, transfixed by all the details of her that I used to take for granted. Her motherly gaze. Her warm smile. The eyes that twinkled with humour, as if her entire life were a joke only she was privy to.

I turn around, refusing to see anything more. Refusing to let the images that have haunted me come back again. Blood. An endless sea of blood. Maggots squirming through her eyeballs, ravenous, endless, feasting on the soft flesh.

Somehow, I make it to the stairs without collapsing. Breathing shakily, I cling to the railing for support, willing my heart to cease its incessant beating. It should have been him. The thought resounds in my head, the echoes as loud as the original telling.

It should have been him. It's the one thought that propels me up the stairs. It should have been him. It's the thought that fills me with rage unlike any other. Because it should have been him who got hit, who died alone, who died without being able to say goodbye.

I no longer have to fake my sadness.

Taking a sharp left upon reaching the second floor, I don't stop until I reach the last door on the right. A large oak, with a single sphere of obsidian carved into it. A bizarre sight for the few rare visitors who chance upon our home, but a beautiful one nonetheless.

Cont...



I raise my hand to knock, when something stops me. I frown, staring at the sliver of light emanating from a minuscule crack in the doorway. It's open. And that's when I hear the voice that stops me in my tracks.

"Enter," it commands, loud and demanding.

My father makes many sounds. He whimpers. He groans. He weeps. But he does not command anything. Not since I started poisoning him, at least. My heart begins to thump in my chest. This is a variable I had not anticipated. Yet I have little choice but to enter.

"Nathanial," my father croaks. "Come in, come in."

The room is as I remember, except for two things. There is a stranger at the foot of my father's bed. Though that is less of a shock than the wisps of smoke coming from the unlit candle sitting at my father's window.

Wisps of smoke are all that is left of the flame, and they too have begun to fade into oblivion. Feeling the hairs beginning to prickle at my nape, I gaze at the stranger, my sad smile slowly turning to a grimace.

Somewhere around his early twenties, his clean-shaven face is pale and blanched, almost ghostlike in its shade. Black hair falls around his shoulders in waves, framing a face with eyes the color of midnight. I can see his lips quirk up in a smile as he follows my gaze. I meet his eyes again, their untold challenge clear as day: "I see you. I know what you're doing. Why don't we have a little chat outside?"

My gaze flicks to my father, only to see him unmoving in the bed. If it weren't for his gentle snoring, I might've considered my work a success. He was as pallid as a corpse, and I could hear his shaky breathing. It wouldn't be too long now, with or without the candle. Which meant this stranger needed to leave.

"Why don't we speak outside?" he asks, a smile tugging at his lips.

I nod, numb, unable to speak as I follow him into the hallway. I see the window at the end. He's barely a few steps away. It's large, and I can already see how it would go. Hear the crash of the glass as it shattered under his weight. See the blood trickle down the stones beneath as they pierce his back.

"Don't bother," he said, though I have already prepared myself for it. "I've fallen from higher and lived to tell the tale. I doubt you have the strength anyway."

"Who are you?" I ask. Why are you here? What will it take for you to leave and never come back?

"I'm your uncle, though I doubt my brother's told you much about me. He doesn't care much for family, as I'm sure you could attest, my dear nephew. He doesn't like talking about us much, does he?"

He isn't wrong, but it's not his pity I want. It's for him to leave, or to die. I'm not picky about which. My heart is a terrified bird inside a cage made of my ribs. I can feel it crashing against my chest, and beads of sweat begin to roll down my forehead.

"Clever trick with the candle, by the way. Almost didn't notice it."

In the corner of my mind, I see a vase. Porcelain, I think. Fragile. Delicate. Easy to stab through an eye. I reach for it, ready myself to smash it into this stranger's head, to watch the blood gush like a river, when I hear it. That final death rattle.

The vase shatters on the ground, though I barely notice as I rush through the open doorway to see it. The figure on the bed is still, rigid, soundless. He is dead. I feel the grin starting to grow on my face. Frantically, I run my fingers over his wrist. It doesn't take more than a few seconds to confirm it.

He is dead. And all that he had is mine. Giddy with success, I walk out of the room, a spring in my step. The stranger is gone. In his place is a note.

"We're two of a kind, nephew. And I knew you were growing impatient. Call me later, hmm?"

Heart thumping in my chest like a terrified bird, I smile. My breath quickens. Blood pounds through my veins like a tsunami, causing my fingers to tremble as I dial the number scrawled on the back of the note.

Ayush Bhagat, 10B IGCSE



A Moment of Doubt

I still remember how that day started.

It was a pleasant morning. I was on my way to the train station where I worked. My small green hatchback glided through the city streets, zipping through corners as agile and nimble as a kite.

My favourite song played on the radio- "It's a beautiful day". It truly was! The sky was a palette of azure and white, swirling together with streaks of bright argent light. I rolled down my window and breathed in the cold, brisk morning air, each breath filling me with elation. I parked my car in my spot, marked by freshly painted white lines and whistled as I walked into the patterned brick building.

The station was covered in century old frescos and stained glass windows, though I was hardly amazed as it was a daily sight. I put on my stark white uniform in the drivers office and made my way to the train - its sleek metal chassis, scintillating in the morning sunshine. Passengers had started entering the station, going to places where I had been to, but never had the time to truly experience. I got into the driver's cabin and waited for the green light.

After what seemed like half a decade, I pushed the throttle upwards and the slender, serpentine body inched forward, gliding over the metal tracks. As our pace increased, I left the controls on autopilot leaning back into my seat as I watched the world

hurtle past me at a hundred miles an hour. Soon we approached the countryside where tall corn stalks arranged in near perfect rows looked like soldiers marching in a phalanx. To my right perpetual fields of hyacinth and lavender covered the landscape, casting a coruscating purple glow on the reflective window. The cabin around seemed peaceful and serene when an alarming beeping sound shocked me into reality. The beeping light meant there was a brake failure. Just when I thought things couldn't get worse the sight in front of me left me horrified.

The track diverged into two paths. On the one I was travelling there were multiple people tied down to the track. I tried to brake, but at the speed at which we were going, brakes would be inconsequential. On the other track lay a single person tied down to the track. I realized that either way someone was about to die. If I changed path, it would mean sacrificing the life of one for many; however I would be the one to kill that person. On the other hand, if I did nothing the train would kill all of those men when they could have been saved. In a split second with clammy, shaking hands, I switched tracks hurtling towards the lone man. Just before I closed my eyes waiting for the impact, the man got free, scrambling off the tracks. I turned to look at his face and will never forget it. *It was the face of my brother!*

Siddharth Athalye, 10B IGCSE



The Ship

A ship alone in the dark sea
No one around to hear its plea
As the sun sets lower
The moon takes over
The current tugs strong
The dark prolonged
Engulfed by sea, all by itself
It takes a strong heart to carry on.
The ship strains, but hears the gale
Haunted by the thought that it may fail.

It's not over yet-
It starts to pour and the mind starts to fret.
Yet facing the storm is the only way out
Despite the trouble, despite the doubts.
Only he will overcome that will prevail
That endures the burden of all these travails.
The toughest minds
will make past any grind
With the courage to see any trouble that life sends
Determined no storm, their confidence will rend.

Sachet Bhat, II PUC S2E-NEEV



Rooftops

The horizon comes into view first—an interminable line that draws a clear divide between what is real and what is ethereal. The sun glitters on the serene ocean, forming a mirage of sheer blue possibility. Waves come crashing onto the shore in a rush of thunder claps, as if unable to wait to meet the land. Like lovers reunited after aeons the sea and shore embrace tightly before the water recedes, lost in the ever changing current of the ocean.

The town slowly unfolds in the sleepy afternoon, streets bare and empty. The winding thoroughfares meander between small and grand homes alike, bereft of the usual lively chatter of a rural coastal town. The tiled roofs of the houses transform to hay in the north, where verdant fields stretch outwards in an attempt to conquer the land.

Sunlight filters through the white cotton-candy clouds, the dappled light casting strange deceptive shadows on the town that blur and shift along with the slow waltz of the day.

Sea breeze whooshes through the streets in a poor mimicry of the soft whispers of a conch shell. The sticky air clings to me like a second skin as I turn to survey the rest of the town.

The houses climb the hills, dispersing themselves sporadically on the unforgiving slopes. Amidst the timeless dance between the hills and the sea, the small town seems the only solace. As the sun creeps towards the horizon people slowly leave their homes in search of food, company, and merriment. Like

ants crawling between cracks in cement, they make their way to the town market in the west where throngs of people are now milling about in the cool shade of the evening.

Inching towards the cliff's-edge of the building, the stalls and tents at the end of town become clearer. The hawkers and vendors scream loud enough for me to hear from up here, selling their goods and partaking in animated conversation with their companions.

At dusk, the sky erupts in a rage of crimson, scarlet, and abendrot, as if a bomb of paint had been dropped in the water. The orange light cast a mystical glow on the town. The tiles change colour as if on fire turning from brown to a fiery red.

The uneven rooftops look like stepping stones from on high. I could almost trick myself into skipping from one roof to another. Their shadows stretch behind them trying to hold on to the dying light. In the distance, fishermen bring their boats to shore hull-up, looking like beetles trudging through mud.

Music blares from the market as night falls. People stream from their homes towards the marketplace in throngs, congregating in celebration of another fruitful day. Lights come alive as the town gets engulfed in the calming blanket of night, little islands in the pitch black. Those homing beacons in the darkness draw me down out of the shadows and into the hubbub of the marketplace.

Tara Kumar Bailkeri, A level



Art @ Work



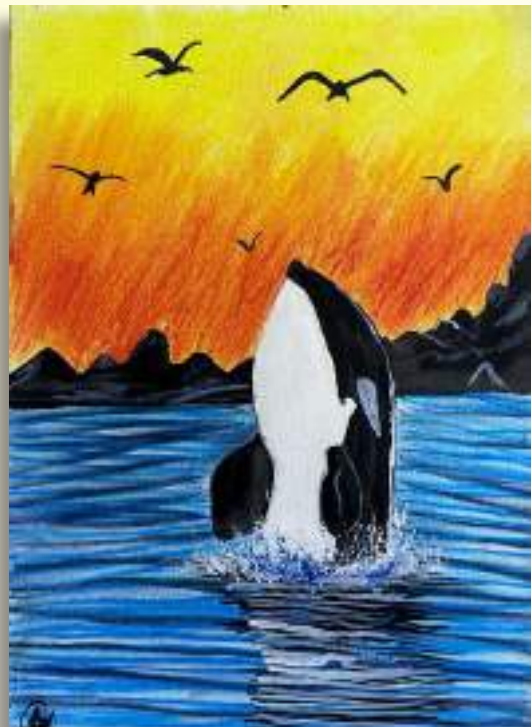
Aaradhya Verma, 4C



Varenia Raina, 3A



Aaradhya Verma, 4C



Aaradhya Verma, 4C



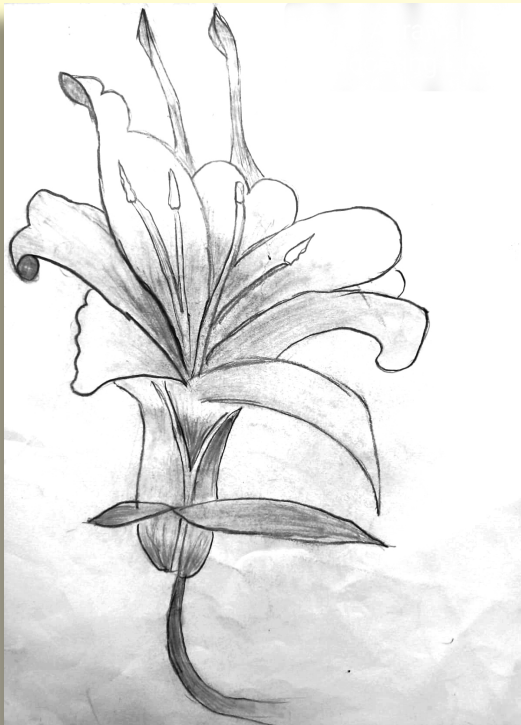
Art @ Work



Aarav Negi, 5B



Aarya Agrawal, 4B



Aarya Agrawal, 4B



Abigail Jiby, 5B



Art @ Work



Anoushka Mishra, 4B



Anoushka Mishra, 4B



Anoushka Mishra, 4B



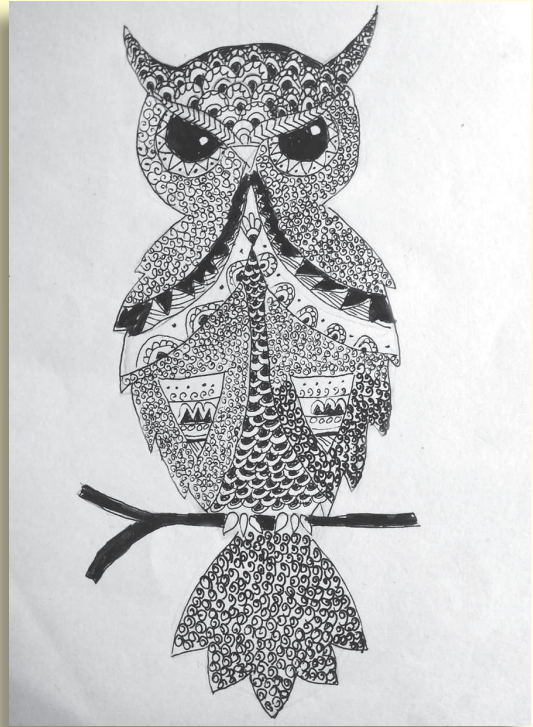
Anoushka Mishra, 4B



Art @ Work



Anshika Bisht, 6B IC



Asmi Bhattacharya, 3B



Asmi Bhattacharya, 3B



Diya Radhakrishnan, 4A



Art @ Work



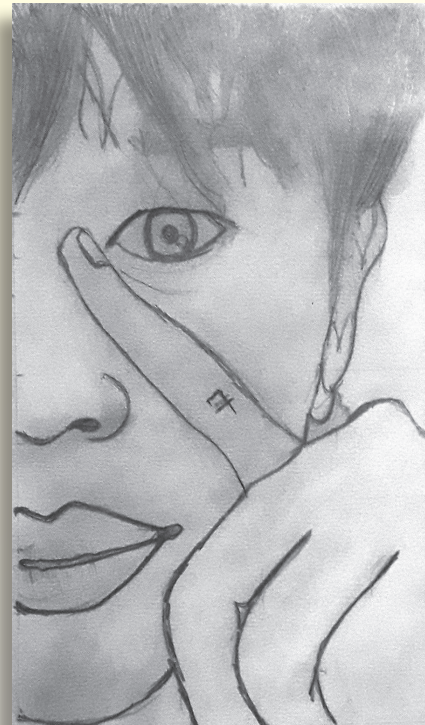
Eshal Anzar, 5C



Eshal Anzar, 5C



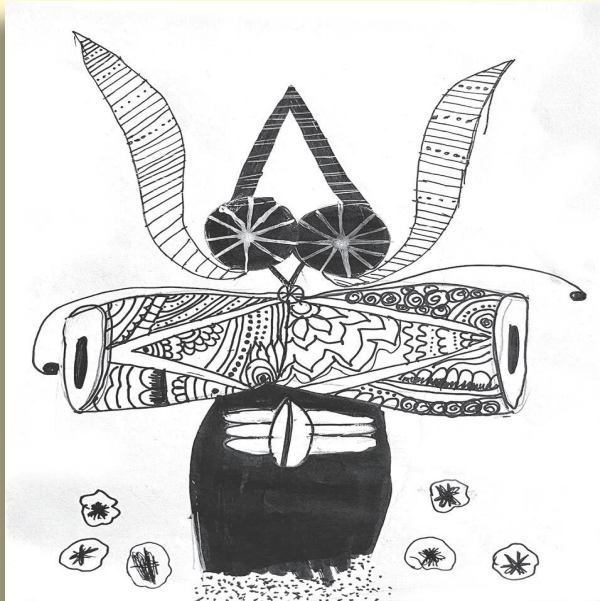
Diya Radhakrishnan, 4A



Hamsaveni, 8B IC



Art @ Work



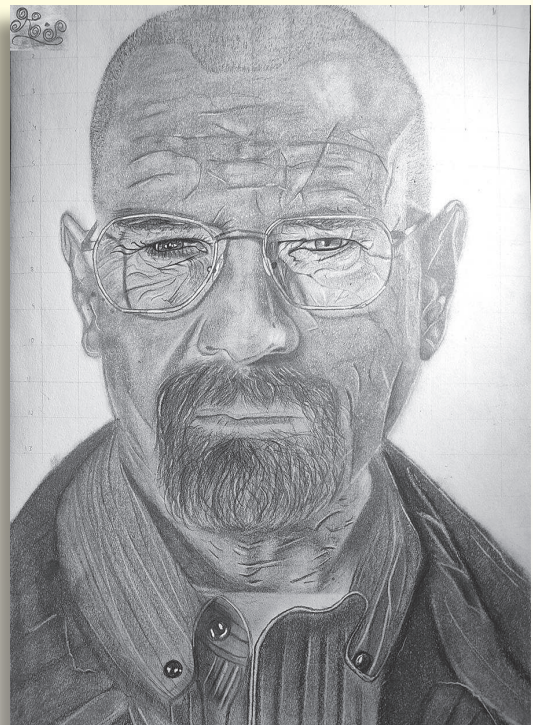
Kashvi Tripathy, 3B



Kashvi Tripathy, 3B



Kashvi Tripathy, 3B



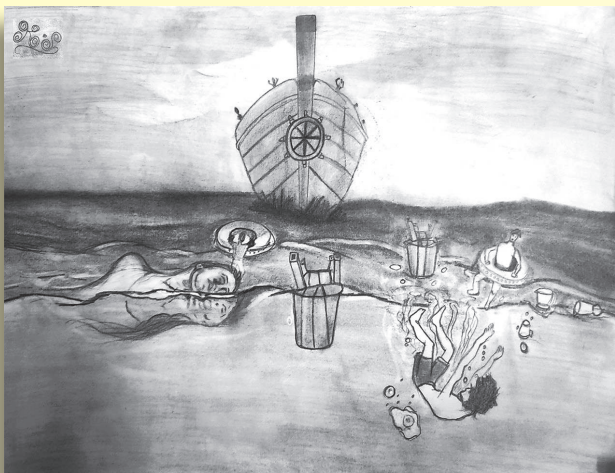
Kaustubh Prashant Soni, S2D IIPUC NEEV



Art @ Work



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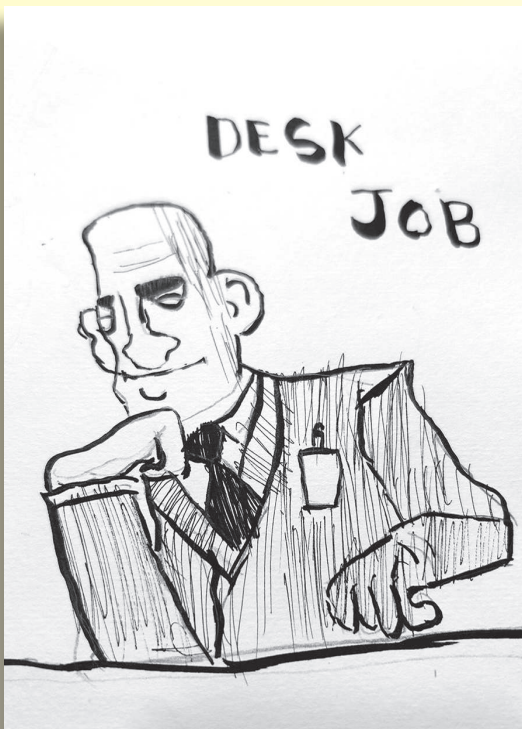
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Kaustubh Prashant Soni, S2D IIPUC NEEV



Kyra Banotra, 5B



Kyra Banotra, 5B



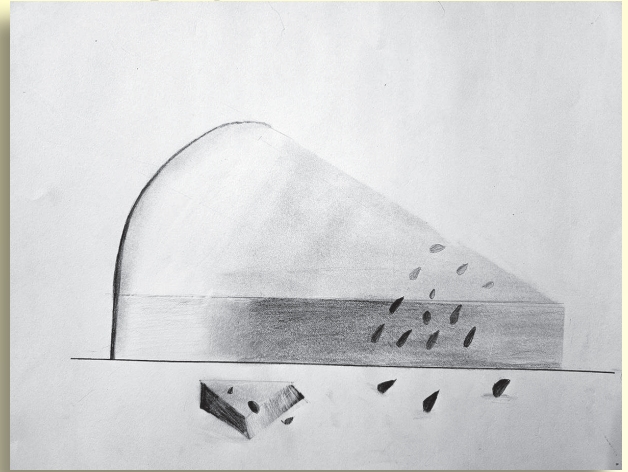
Kyra Banotra, 5B



Art @ Work



Minakshi Arthanareeshwaran, 4C



Minakshi Arthanareeshwaran, 4C



Minakshi Arthanareeshwaran, 4C



Nadiv Nambiar, 6A IC



Prajesh P J, 5B



Sriyansh Parida, 4A



Art @ Work



Sudhiksha Suresh, 9A IGCSE



Rehaan Singh, 8B IGCSE



Nishita Nagraj Naik, 9B IGCSE



Class Photos



GRADE - NURSERY

2023-2024





GRADE - LKG - A

2023-2024



GRADE - LKG - B

2023-2024





GRADE - UKG - A

2023-2024



GRADE - UKG - B

2023-2024









GRADE - 1C

2023-2024



GRADE - 1D

2023-2024











GRADE - 4A

2023-2024



GRADE - 4B

2023-2024





GRADE - 4C

2023-2024



GRADE - 5A

2023-2024





GRADE - 5B

2023-2024



GRADE - 5C

2023-2024





GRADE - 6A - ICSE

2023-2024



GRADE - 6B - ICSE

2023-2024





GRADE - 7A - ICSE

2023-2024



GRADE - 7B - ICSE

2023-2024





GRADE - 8A - ICSE

2023-2024



GRADE - 8B - ICSE

2023-2024





GRADE - 9A - ICSE

2023-2024



GRADE - 9B - ICSE

2023-2024







GRADE - 6A - IGCSE

2023 - 2024



GRADE - 6B - IGCSE

2023 - 2024





GRADE -7A - IGCSE

2023-2024



GRADE - 7B - IGCSE

2023 - 2024







GRADE - 9A - IGCSE

2023-2024



GRADE - 9B - IGCSE

2023-2024





GRADE - 10A - IGCSE

2023-2024



GRADE - 10B - IGCSE

2023-2024



Class Photos



GRADE - A LEVEL

2023-2024



GRADE - AS LEVEL

2023-2024





I PUC SCIENCE - A

2023 - 2024



I PUC SCIENCE - B

2023 - 2024





I PUC SCIENCE - C

2023 - 2024



I PUC SCIENCE - D

2023 - 2024





I PUC SCIENCE - E

2023 - 2024



I PUC SCIENCE - F

2023 - 2024





I PUC COMMERCE

2023 - 2024



II PUC COMMERCE

2023 - 2024





II PUC SCIENCE - A

2023 - 2024



II PUC SCIENCE - B

2023 - 2024





II PUC SCIENCE - C

2023 - 2024



II PUC SCIENCE - D

2023 - 2024





II PUC SCIENCE - E

2023 - 2024



II PUC SCIENCE - F

2023 - 2024





KINDERGARTEN TEACHERS 2023 - 2024



PRIMARY TEACHERS 2023 -2024







A & AS LEVEL TEACHERS

2023 - 24



PUC TEACHERS 2023 -2024







CAREER COUNSELORS 2023 - 24



SCHOOL COUNSELORS 2023 - 24





ADMIN STAFF 2023 - 2024



OFFICE ASSISTANTS & SECURITY STAFF 2023 -2024





ANCILLARY STAFF 2023 -2024



TRANSPORT TEAM (CONDUCTORS) 2023 - 2024





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